KEY TO THE PAST

Some History Books for Pre-College Readers

by

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SERVICE CENTER FOR TEACHERS OF HISTORY
A Service of the American Historical Association
400 A Street, S. E.
Washington 3, D. C.

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THE AMERICAN HISTORICAL ASSOCIATION

Library of Congress Catalog Card No. 58-12237

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FIRST EDITION 1957
SECOND PRINTING JULY, 1957
THIRD PRINTING JANUARY, 1958
SECOND EDITION 1959

Price 75¢ each
In lots of 10 or more 10¢ each

THE SERVICE CENTER FOR TEACHERS OF HISTORY

400 A Street, S.E. • Washington 3, D.C.

The AMERICAN HISTORICAL ASSOCIATION has long been interested in the teaching of history in the United States. Committees of the ASSOCIATION have published more than twenty volumes of reports concerning the organization and content of history courses, and the value of history in American education. But the growing complexity of the world in which we live and the increasing specialization of historical research produces new topics and areas of interest that must be treated, and many interpretations must be revised. Therefore because of its continuing interest in the teaching of history in the schools, in 1956 the AMERICAN HISTORICAL ASSOCIATION established the *Service Center for Teachers of History* in an effort to offer constructive assistance in solving some of the problems which today beset the classroom teacher. Teachers of history are frequently responsible also for courses in other social studies, or teachers of social studies with major training in other disciplines are often assigned to history courses. It is difficult for busy teachers to cope with the flood of new material published by experts in various fields. The *Service Center* helps to provide scholarly leadership in meeting these problems.

One of the programs sponsored by the *Service Center* is the preparation of a series of pamphlets on selected historical topics appropriate to the history courses most widely offered in schools. Prompted by an awareness of the fact that many secondary-school teachers have neither the time nor the opportunity to read widely in the monographic literature, these pamphlets are specifically designed to make available to the classroom instructor review, summary, and analysis of significant contributions in recent writing and pertinent trends in historical study. By helping teachers keep up to date in their fields of interest, the pamphlets can materially benefit the teacher and thereby contribute to the enrichment of classroom instruction.

Another program sponsored by the *Service Center* is the holding of special meetings and conferences for history teachers, also designed to promote the general objective of maintaining and improving standards of history teaching. These meetings are held in conjunction with the department of history at a college or university, to serve high school teachers within a convenient radius. The primary purpose is to provide teachers with an opportunity to

hear specialists discuss the latest research and writings in their fields and present current scholarly historical interpretation on selected topics. The sessions are organized to do in person much the sort of thing that is done in the pamphlet series. The emphasis in *Service Center* meetings for teachers is not with methods of teaching but with the subject taught. The duration of the meeting depends upon the timing; during the school year conferences range from a half day to a day and a half, but special institutes up to a week in length are held during the summer. Members of the history department at the host institution collaborate with visiting specialists to lead the program sessions. Outside speakers can provide added interest and broader scope, while the members of the local department provide the base for continuity in maintaining liaison between college and secondary-school history teachers for joint efforts to improve expertness in the study of history.

The *Service Center* also cooperates in the planning of special lecture series or seminars (on a voluntary and non-credit basis for both secondary-school teachers of history and high school students. The purpose is twofold: the meetings for teachers offer opportunities to widen their competence, with authoritative speakers on historical topics presenting significant information and competent interpretation; the meetings for students offer opportunities to study particular subjects in depth, under the leadership of historical scholars currently engaged in research on those subjects. Through such programs the Service Center hopes to encourage the research scholar, the teacher, and the student alike to be regarded as practitioners of a common historian's craft.

The *Service Center* welcomes opportunity to arrange for recognized professional historians to serve as consultants when the revision of any course in history is under consideration, or when a new history curriculum is to be organized. The *Service Center* also participates in experimental programs to develop model courses, or to select the most suitable topics for inclusion in particular history courses. School administrators and teachers who lack ready access to extensive collections of up-to-date and authoritative materials for examination are invited to request consultant assisttance from the *Service Center* when expanding their classroom or

school libraries in history. Competent historical scholars interested in history teaching in the schools and willing to discuss problems are anxious to find ways for the *Service Center* to help teachers.

Complete list of publications available sent upon request

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The Service Center for Teachers of History is sponsored by the Committee on Teaching of the AMERICAN HISTORICAL ASSOCIATION.

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April 1, 1960

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KEY TO THE PAST

Some History Books for Pre-College Readers

Purpose of this list: This pamphlet is intended to help high school sophomores, juniors, and seniors enjoy and profit from their history and social studies courses. It is planned for use by boys and girls themselves, with or without the supervision of teachers, and the notes are directed to students. These books with their wealth of detail and new ways of looking at things beyond the scope of high school textbooks can make history courses more interesting and meaningful and can encourage young people to discover the pleasure of reading biography, social history, or even political history.

Types of books listed: Each of the books classified as a "General Work" covers a wide field, perhaps the whole period or subject under which it is placed. Most of the volumes in this group were written as textbooks for college courses. These are useful as works of reference in high schools because of inclusiveness of subject matter and clarity of style and organization. Those listed here are the books on any given topic which have been read with greatest ease and enthusiasm by the pupils in the school where the compiler is a teacher. **In any given field of history, however, there are a number of equally reliable, informative, and well-written surveys. It is impossible to make an absolute choice among them, for their usefulness depends upon the purposes of the user. Readers of this pamphlet are advised to undertake further investigations of their own among the many good college textbooks available.**

The "Specialized Works" are also, inevitably, a mere selection among the many volumes in print in the United States which can inform, interest, or stimulate young readers. The compiler has tried to find accurate, up-to-date, interesting, readable materials which relate to the fields of history dealt with in high schools. The "Specialized Works" are almost always more interesting than the "General Works", and some will compel the attention of the pupil from beginning to end.

This list is limited to history books, including biographies with wide historical backgrounds. There has been no intent to include

atlases, collections of sources or pictures, or books primarily in such other fields of learning as economics or sociology. Nor has there been any effort to meet the special needs of the determinedly unwilling student nor of the pupil who has more than average trouble with reading.

Prices and editions: These are as of July, 1958, or according to the *Spring–Summer, 1958, Paperbound Books in Print.*

Advice about reading: The high school pupil who wants to learn to enjoy reading must realize that there is a difference between his obligation to his textbook and to such books as those recommended here which are intended to make his textbook more meaningful. He is wise to read the parts of these books which interest or aid him and to skip the parts which do not appeal to him. If these books are to add to his enjoyment as well as to his understanding, he must at times dip into one or another of them without a feeling of guilt if he does not read very far.

An invitation to readers: The Service Center for Teachers of History is grateful for many letters commenting on the first edition of *Key to the Past,* a number of which suggested changes that have been made in this revised edition. Comment on this edition will also be welcome.

Europe and the Near East

I. WORKS COVERING MORE THAN ONE PERIOD OF TIME

A. *Europe*

1. GENERAL WORKS

* Palmer, Robert R., and Colton, Joel. *History of the Modern World.* 988 p., il., Knopf, 2d ed., 1956, $8.00; text ed., $6.00.

This large survey covers the whole history of Europe since Roman times, moving rapidly over the first centuries and more slowly later. Half the pages deal with the years since 1815. A mine of information on all phases of history—governments, wars, religion, science, business. The authors link all these together and emphasize the similarities of the culture and experiences of the various countries of Europe. An excellent work of reference for good readers.

*Clough, Shepard B., and Cole, Charles W. *Economic History of Europe.* 937 p., il., Heath, 3rd ed., 1952, $7.25.

Beginning with a chapter covering the years 600–1500, this book traces the history of agriculture, commerce, business, manufacturing, banking, and the expansion of Europe overseas from 1500 to the present. Although the subject matter is not always easy, the writing is clear, simple, and interesting. High school pupils enjoy reading chapters on topics for which they have even a little background.

*Heaton, Herbert. *Economic History of Europe.* 792 p., Harper, 3rd ed., 1948, $6.50.

This volume traces economic history from Roman times. It is arranged somewhat more like the usual textbook, with topic headings, but it does not read quite so easily as Clough and Cole. A widely used book of proven excellence.

2. SPECIALIZED WORKS

Baker, Archibald Gillies, ed. *A Short History of Christianity.* 279 p., U. of Chicago, 1940, $3.50.

* For books marked with an asterisk, please refer to italicized section on p. 1 in the Introduction.

Any high school reader can understand this straightforward survey of the history of the Christian faith from its beginning through the Middle Ages and the Reformation to the present. There are special chapters on America and on missionary activity all over the world. The six authors are all Protestants who write without religious bitterness.

Hughes, Philip. *A Popular History of the Catholic Church.* 294 p., Macmillan, 1949, $5.00. (Image Books, paper, 95¢.)
Father Hughes is an eminent Catholic historian who writes from his own rich scholarly background and from the point of view of a Catholic. This readable book is an excellent complement to that edited by Baker.

Prentice, Sartell. *The Heritage of the Cathedral.* 328 p., il., Morrow, 1936, $5.00.
The story of Christian architecture from the earliest Christian times through the eighteenth century. Because the account is only roughly chronological, the reader needs an understanding of the general outline of European history. The author shows how pre-Christian civilizations, political conditions throughout the ages, chance happenings, all contributed to the development of successive styles in church building. A very interesting book for readers with a little background.

B. *The Near East*

Diehl, Charles. *Byzantium: Greatness and Decline.* Tr. from the French by Naomi Walford. 336 p., il., Rutgers U., 1957, $8.50.
A book about Byzantine civilization which older high school pupils can understand and enjoy. After a brief outline of Byzantine history the author discusses various aspects of Byzantine life—government, army, religion, economic activities, social classes—indicating why the Byzantine state was strong, why it ultimately collapsed, and what its influence was on the rest of the world, especially on Russia. The illustrations are excellent.

Kirk, George Edward. *A Short History of the Middle East from the Rise of Islam to Modern Times.* 292 p., il., Praeger, 3rd rev. ed., 1955, $5.00.
A useful book because it supplies in small space the history of the Near Eastern Arab-speaking peoples and of the areas comprising modern Turkey and Iran. It begins with 600 A.D. and the rise and decline of

Moslem civilization and goes on to an outline of European imperialism in the Near East. Two thirds of the book deals with the period since 1800—the growth of nationalism among the native peoples and the developments during and since the two world wars. The author is an Englishman who knows the region well. For good readers.

Frye, Richard N. *Iran.* ("The Berkshire Studies in European History.") 126 p., Holt, 1953, paper, $1.40. [See note 2, p. 69]
A simply written, very brief outline of the geography, history from the earliest times, and present world situation of this important country of the Middle East.

II. ANCIENT HISTORY

A. *General Works Covering the Whole Period*

* Robinson, Charles A., Jr. *Ancient History: From Prehistoric Times to the Death of Justinian.* 738 p., il., Macmillan, 1951, $8.75; text ed., $6.50.
A useful work of reference because of its clarity, completeness, and good balance. It is recent enough to be based upon the rapidly growing fund of new knowledge about ancient times. Political history is made meaningful and natural by being closely related to the beliefs and ways of life of the ancient peoples.

Rostovtzeff, Mikail Ivanovic. *A History of the Ancient World.* Tr. from the Russian by J. D. Duff. 2 vols., il., Oxford U., 1926, o.p.
These long-admired volumes, now out of print but to be found in many libraries, are still attractive to high school pupils for the clarity of the writing and the beautiful pictures. The author had a mastery of his subject which allowed him to depict the whole panorama of ancient times—politics, business, religion, the arts—and to give his reader a sense of the movement of history and of the individuality of the great civilizations of the ancient world.

B. *Egypt*

Breasted, James Henry. *A History of Egypt from the Earliest Times to the Persian Conquest.* 2 vols., il., Scribner, 2d ed., 1912. $10.00.
A famous work, beautifully illustrated and clearly written so that high school readers will enjoy chapters from it. Breasted conveys to his

readers his own zest for the subject. There is no newer, equally comprehensive account.

Steindorff, George, and Seele, K. C. *When Egypt Ruled the East*, 304 p., il., U. of Chicago, new ed. rev., 1957, $5.75.
The authors trace Egyptian history from the earliest times to the period of the Empire and discuss more thoroughly the history and life of the Egyptians under the Empire. The chapters on religion and art are particularly to be recommended. The book is very interesting, easily read, beautifully illustrated, and readers will enjoy it.

Edwards, Iorwerth Eiddon Stephen. *The Pyramids of Egypt*. 256 p., il., Penguin, 1947, paper, 65¢.
In tracing the history of the pyramids, the author tells much about the life and history of early Egypt. This is the best book from which to learn all about the pyramids.

C. *The Fertile Crescent*

Kramer, Samuel Noah. *From the Tablets of Sumer: Twenty-Five Firsts in Man's Recorded History*. 320 p., il., Falcon's Wing Press, Indian Hills, Colorado, 1956, $5.00.
Sumerian priests, farmers, and schoolboys come to life in these authentic word-pictures and translations from the ancient writings of Sumer. The early chapters on everyday life and politics read easily, the later ones on Sumerian thought and attitudes are more difficult.

Chiera, Edward. *They Wrote on Clay: The Babylonian Tablets Speak Today*. 251 p., il., U. of Chicago, 1938, $4.50 (paper, $1.25.)
A beautifully illustrated and simply written account of the remarkable and unfamiliar ancient Babylonian civilization which presents many unexpected likenesses to our own. The reader is taken by way of the archaeologist's workshop into the very midst of the lives, business affairs, and thoughts of the Babylonians.

Contenau, Georges. *Everyday Life in Babylonia and Assyria*. Tr. from the French by K. R. and A. R. Maxwell-Hyslop. 324 p., il., St. Martin's, 1954, $6.00.
This book covers a later period (700–530 B.C.) than Chiera's volume, and deals more thoroughly with literature and religion. There are, however, chapters on everyday life, labor and trade, the king and the state, which will appeal particularly to young readers.

Orlinsky, Harry M. *Ancient Israel.* ("Development of Western Civilization" series.) 193 p., Cornell U., 1954, $2.50. (paper, $1.75.)
A sympathetic, readable, scholarly history of the Jewish people in ancient times, of the patriarchs, the wandering into Egypt and the flight out again, of the Jewish kingdom at first united, then divided, and finally overtaken by its enemies. Into this story of events is woven the religious experience of the Jewish people which has been their great contribution to civilization.

Heaton, Eric William. *Everyday Life in Old Testament Times.* 240 p., il., Scribner, 1956, $3.95.
A book about the ordinary circumstances, problems, and attitudes, the little ways of doing things, of Hebrew men, women, and children between 1250 and 586 B.C. A great help to Bible readers.

Bouquet, A. C. *Everyday Life in New Testament Times.* 235 p., il., Scribner, 1954, $3.95.
A detailed description of life, work, travel, education, not only in Palestine but also in the whole eastern Mediterranean at the time of Christ. The reader who may first be interested in the curious bits of information, will finish the book with an understanding of the life lived in a large part of the Roman world. Fairly easy reading with excellent use of illustrations.

D. *Greece*

1. GENERAL WORKS

* Botsford, George Willis, and Robinson, Charles A., Jr. *Hellenic History.* 519 p., il., Macmillan, 4th ed., 1956, $6.75.
This handsome volume with its more than one hundred beautiful illustrative plates was first published in 1922 by a scholar whose lucid style recommended his writing to younger readers. The user will be rewarded by a wealth of information presented in such a way as to appeal to his understanding and to arouse his sympathy for the Greeks.

2. SPECIALIZED WORKS

Robinson, Cyril E. *Everyday Life in Ancient Greece.* 159 p., il., Oxford U., 1933, $1.10.
A simply written account, intended for young people, describing Greek life from the earliest times to the great period of Athens. The carefully

placed illustrations help show how Athenians and Spartans lived, fought, worshipped, and governed themselves.

Zimmern, Alfred. *The Greek Commonwealth: Politics and Economics in Fifth Century Athens.* 476 p., il., Oxford U., 5th rev. ed., 1931, $6.00 (Modern Library ed., $1.65.)
Professor Zimmern, an admirer of the Greeks, wrote this book to make clear to himself "what fifth-century Athens was really like." He analyzes geography, government, ways of making a living, and the business organization of the Greek world, tracing each topic from the earliest times to 400 B.C. Older students will appreciate not only the store of information offered here but also the author's thoughtful explanations of his facts.

Burn, Andrew R. *Pericles and Athens.* ("Teach Yourself History Library.") 253 p., Macmillan, 1948, $2.50. [See note 1, p. 69].

Burn, Andrew R. *Alexander the Great and the Hellenistic Empire.* ("Teach Yourself History Library.") 297 p., Macmillan, 1947, $2.50. [See note 1, p. 69].

E. *Rome*

1. GENERAL WORKS

Starr, Chester G., Jr., *The Emergence of Rome As Ruler of the Western World* ("Development of Western Civilization" series.) 130 p., Cornell U., 2d ed., 1953, paper, $1.25.
A simple, interesting, and easily read outline of Roman history from the earliest times to 140 A.D. A good book with which to begin a study of ancient Rome and its civilization.

Geer, Russell M. *Rome.* 482 p., il., Prentice-Hall, 2d ed., 1950. $6.75.
A survey of Roman history, literature, religion, art, and daily life. Any high school pupil can use this book easily. It gives a broad understanding of the Roman world and of the contributions made by Rome to later times.

*Frank, Tenney. *A History of Rome.* 613 p., Holt, 1923, $6.00.
An excellent general history of Rome which has retained its usefulness for over thirty years. It was written for the general reader as well as for

students, and it will hold the attention of fairly good high school readers. Roman life and the personalities and activities of great Roman leaders are discussed in relation to the central theme of political history.

2. SPECIALIZED WORKS

Johnston, Mary. *Roman Life* (Successor to Johnston's *Private Life of the Romans*). 478 p., il., Scott, Foresman, 1957, $5.50.

Students of Latin and ancient history will find here a storehouse of factual information about such topics as Roman dress, houses, names, daily occupations, amusements, and religion, chiefly between 100 B.C. and 100 A.D. The text is simply written and there are 473 excellent photographs. A useful old work brought up to date by Scott, Foresman editors.

Showerman, Grant. *Rome and the Romans.* 664 p., il., Macmillan, 1931, $6.00.

This author describes the daily scene in ancient Rome, the kinds of work done by various classes of society, the relation between the city and the provinces, with the purpose of bringing to life and explaining a great ancient civilization and comparing it with our own. The book is less richly illustrated than the new Johnston, a little less simply written; but because it is fuller and less completely factual, it is more interesting.

Carcopino, Jerome. *Daily Life in Ancient Rome: The People and the City at the Height of the Empire.* Tr. by E. O. Lorimer; ed., by Henry T. Rowell. 342 p., il., Yale U., 1940, $5.50.

A more scholarly description of Roman life than the others listed, related especially to the end of the first century A.D. The author, a distinguished archaeologist, helps his reader see how the facts were gathered from the original sources. Useful only to very good readers.

Cowell, Frank R. *Cicero and the Roman Republic.* 398 p., il., Penguin, 1956, paper, 95¢.

A long description of economic, social and political life in the late Roman republic furnishes a background against which the life of Cicero is narrated.

Duggan, Alfred. *Julius Ceasar.* ("Great Lives in Brief" series.) 224 p., Knopf, 1955, $3.00.

An author of novels writes here a serious biography of Julius Caesar. With the novelist's sense of telling detail, rapid movement, and pungent language, Mr. Duggan makes this a gripping account of great events of the first century B.C. which seem to be happening only yesterday. Toward Caesar he is sympathetic without being a hero-worshipper.

Burn, Andrew R. *Agricola and Roman Britain.* ("Teach Yourself History Library.") 182 p., Macmillan, 1954, $2.50. [See note 1, p. 69]

See also:
Bouquet, A. C. *Everyday Life in New Testament Times.*
Katz, S., *The Decline of Rome and the Rise of Medieval Europe.*

III. MEDIEVAL HISTORY

A. *General Works*

*Strayer, Joseph Reese. *Western Europe in the Middle Ages: A Short History.* 245 p., il., Appleton-Century-Crofts, 1955, $2.50.
This essay discusses the Middle Ages in western Europe as a civilization, showing how medieval society came to be and how it finally lost its medieval character. Brevity and the care with which the author has excluded names and events unnecessary to his discussion make this book useful to high school readers.

*Painter, Sidney. *A History of the Middle Ages.* 284-1500. 531 p., il., Knopf, 1953; text ed., $6.00.
Students enjoy the wit and the power of imagination by means of which the author projects them back into the lusty and quarrelsome life of medieval peasant, baron, priest, and townsman. Emphasis is on English, French, and German political history and on the character of medieval society. For fairly good readers.

*Thorndike, Lynn. *The History of Medieval Europe.* 750 p., il., Houghton Mifflin, 3rd ed., 1949, $6.50.
This survey differs from Painter's in being more detailed, including chapters on Islam and Byzantium, and having more of the appearance of a textbook. The author employs his many details to paint lifelike pictures of important historical people and their times. Students like this book.

B. *Specialized Works*

Katz, Solomon. *The Decline of Rome and the Rise of Medieval Europe.* ("Development of Western Civilization" series.) 173 p., Cornell U., 1955, paper, $1.25.

Beginning with a discussion of the strong, peaceful Roman Empire of 138–180 A.D., the author describes the disorder which followed, the reforms of Diocletian and Constantine, the development of Christianity, the yielding of the western empire to the barbarians, and the high period of the eastern empire under Justinian. A simple, clear account of the very confused period out of which modern Europe grew.

Whitelock, Dorothy. *The Beginnings of English Society.* 256 p., Penguin, 1952, paper, 85¢.

A picture of English life before 1066, easily understood and interesting. Only so much political history is included as is a necessary background for chapters on classes of society, the church, literature and art, the king's court, and the like. The user of this book will not only come to understand a culture which is an ancestor of our own but will also receive an object lesson in the way in which the historian works, for Miss Whitelock adds charm to her writing by frequent quotations from her sources.

Duckett, Eleanor Shipley. *Alfred the Great.* 240 p., U. of Chicago, 1956, $3.75. (Paper, $1.25.)

A good reader wise enough to skip the Anglo-Saxon names will soon be immersed in the primitive, pious, unfamiliar world of England before the Norman Conquest. The author describes the fierce wars of Alfred with the heathen Danes, Alfred's government in peacetime with the rudiments of some later English governmental practices, Alfred himself going to school in his later years to learn Latin that he might encourage learning in his kingdom. Alfred emerges as a powerful and sympathetic figure.

Painter, Sidney. *The Rise of the Feudal Monarchies.* ("Development of Western Civilization" series.) 156 p., Cornell U., 1951, paper, $1.25.

In three brief chapters the author traces the medieval political history of France, England, and Germany. Together with Painter, *Medieval Society,* and Baldwin, *The Mediaeval Church,* a good outline with which to begin study of the Middle Ages.

Painter, Sidney. *Mediaeval Society.* ("Development of Western Civilization" series.) 117 p., Cornell U., 1951, paper, $1.25.
A simply stated outline of the character of feudalism, of the agricultural system of the Middle Ages, and of medieval towns.

Stephenson, Carl. *Mediaeval Feudalism.* ("Great Seal Books".) 116 p., il., Cornell U., 1956, paper, $1.25.
A brief, authoritative, and very clear description of feudalism in medieval western Europe, showing how this organization of society came to be and how it finally declined, what lords and vassals were required to do for each other, how knights were trained and supplied with their equipment. The reader learns that a way of life so foreign to ours was, in its own time, both workable and reasonable.

Baldwin, Marshall W. *The Mediaeval Church.* ("Development of Western Civilization" series.) 133 p., Cornell U., 1953, paper, $1.25.
This readable description of the Christian church in the high middle ages acquaints the student with the life and work of monks and priests, with the authority of the papacy, especially under such great popes as Gregory VII and Innocent III, with quarrels between popes and kings, and with the influence of the church on the arts.

Newhall, Richard A. *The Crusades.* ("Berkshire Studies in European History.") 110 p., Holt, 1927, paper, $1.40. [See note 2, p. 69]

Lamb, Harold. *The Crusades: Iron Men and Saints,* and *The Flame of Islam.* 2 vols. in 1, 872 p., il., Doubleday, 1945, $6.00.
This work on the crusades is mentioned as a sample of books by this author on a variety of subjects. He writes history as if he were writing a novel, but with sufficient accuracy so that his points of view generally satisfy professional historians. Some good readers will enjoy very much this imaginative, vividly pictured story told in present-day language.

Power, Eileen. *Medieval People.* Anchor, paper, 85¢.
To illustrate medieval society, Miss Power reconstructed the lives of an eighth century French peasant, Marco Polo, Chaucer's Madame Eglentine, a Paris housewife, a fifteenth century merchant of the staple, and a sixteenth century English clothier. Good readers will enjoy this opportunity of gaining first-hand acquaintance with the Middle Ages through the imagination and learning of a well-known scholar.

Salzman, Louis F. *English Life in the Middle Ages.* 287 p., il., Oxford U., 1926, $2.90.
Description of activities in English homes, farms, schools, shops, law courts, roadways and battlefields. Each topic is traced from the earliest times to the middle of the sixteenth century. Filled with the flavor of England.

Evans, Joan. *Life in Medieval France.* 254 p., il., Garden City Books, 1958, $7.50.
This author, a life-long student of medieval French art, employs many beautifully reproduced photographs and cleverly chosen quotations from contemporary writings as windows through which the modern reader can view the very lives of medieval French monks, peasants, knights and townsmen and can sense the reality and values of a bygone way of life. A book to be enjoyed by good readers, especially those who have had a year or more of French or Latin.

Holmes, Urban Tigner. *Daily Living in the Twelfth Century: Based on the Observations of Alexander Neckam in London and Paris.* 348 p., il., U. of Wisconsin, 1952, $3.85.
The reader accompanies an actual historical personage, a young twelfth century English cleric, on a journey to France and through the experiences of his student life at the University of Paris. Countless details of the medieval scene, thus so naturally presented, describe the life of the time with remarkable realism. A book to dip into or to read from beginning to end.

Kelly, Amy. *Eleanor of Aquitaine and the Four Kings.* 446 p., il., Harvard U., 1950, $5.50. (Vintage, paper, $1.25)
The beautiful writing, the vivid pen pictures of twelfth century England, France, and Palestine, the aliveness of the people who move across this richly described scene—Eleanor, her two royal husbands, her sons, Kings Richard and John of England—will make this a fascinating book for very good readers.

Davis, William Stearns. *Life on a Medieval Barony: A Picture of a Typical Feudal Community in the Thirteenth Century.* 414 p., il., Harper, 1928, $5.00.
A favorite book for high school readers, written especially for young people. The writer, a novelist as well as a historian, describes in detail a fictitious but typical feudal estate in northern France about 1220.

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Facts are accurate enough to please historians, and the "you are there" feeling which the author achieves by the use of imaginary characters holds the attention of students.

Painter, Sidney. *William Marshall: Knight-Errant, Baron, and Regent of England.* 316 p., Johns Hopkins U., 1933, $3.50.
A medieval success story; the life of a landless younger son who rose by his own prowess to be the first knight of his age as well as the vassal, friend, counselor to three English kings (Henry II, Richard, John), and regent for John's young son, Henry III. A book for very good readers who will be amply rewarded by the charm of the writing and by the living picture of feudal life.

Pirenne, Henri. *Medieval Cities, Their Origin and the Revival of Trade.* Tr. from the French by Frank D. Halsey. Anchor, paper, 95¢.
Half of this little book (a set of lectures delivered at Princeton by a great Belgian scholar) is devoted to the origins of medieval towns. The rest discusses the business, classes of society, government, and life in the towns. Any fairly good reader can gain a deeper understanding of a very important aspect of medieval society from this book.

McFarlane, Kenneth B. *John Wycliffe and the Beginnings of English Nonconformity.* ("Teach Yourself History Library.") 197 p., Macmillan, 1952, $2.50. [See note 1, p. 69]

Buchan, Alice. *Joan of Arc and the Recovery of France.* ("Teach Yourself History Library.") 264 p., Macmillan, 1948, $2.50. [See note 1, p. 69]

See also:
Bryant, A., *The Story of England.*
Prentice, S., *The Heritage of the Cathedral.*

IV. THE RENAISSANCE

Ferguson, Wallace K. *The Renaissance.* ("The Berkshire Studies in European History") 148 p., Holt, 1940, paper, $1.40. [See note 2, p. 69]
A brief outline of those changes which made the medieval European world into the more urban and secular society of the Renaissance. The economic and social bases of this change are emphasized. For eleventh and twelfth graders.

Hart, Henry Hirsch. *Venetian Adventurer: Marco Polo.* Bantam Books, paper, 50¢.

Through the reading of this scholarly account of one of the most famous journeys ever made, the student not only gains insight into conditions in thirteenth century Asia but also into life in early Renaissance Venice. A charming, simply written book which will hold the attention of a reader of any age.

Origo, Iris. *The Merchant of Prato: Francesco di Marco Datini.* 415 p., il., Knopf, 1957, $7.50.

The biography of a typical Italian Renaissance business man, 1335–1410. Over 150,000 letters and the account books of this particular merchant have supplied the author with "an echo and a mirror" reflecting the world of Boccaccio. A reader looking at the illustrations and sampling the chapters on commerce and on the Datini family life will sense both the rapidly expanding business opportunities of the time and the completeness with which medieval customs and piety still dominated daily life and thought.

Ady, Cecelia M. *Lorenzo dei Medici and Renaissance Italy.* ("Teach Yourself History Library.") 176 p., Macmillan, 1955, $2.50. [See note 1, p. 69]

This readable, interesting biography is an excellent introduction to Renaissance Florence because, as the author says, "Lorenzo dei Medici's distinction lies in his ability to make his influence felt in every aspect of contemporary life"—statesmanship, business, foreign affairs, literature, and art patronage.

Nowell, Charles E. *The Great Discoveries and the First Colonial Empires.* ("Development of Western Civilization" series.) 158 p., Cornell U., 1954, paper, $1.25.

A very brief introductory outline of the explorations of the fifteenth and sixteenth centuries and the founding of the Spanish, Dutch, French, and British empires.

Parry, John Horace. *Europe and a Wider World, 1415–1715.* ("Hutchinson's University Library.") 200 p., Rinehart, 1950, $1.50.

Parry takes his story to the death of Louis XIV and gives a slightly fuller account than Nowell's. The reader learns about sailing and trading conditions in the days before steam navigation when the world was larger than it now is and when other continents were indeed foreign lands to Europeans.

Hart, Henry Hirsch. *Sea Road to the Indies: An Account of the Voyages and Exploits of the Portuguese Navigators Together With the Life and Times of Dom Vasco da Gama, Capitão-Mór, Viceroy of India and Count of Vidigueira.* 296 p., Macmillan, 1950, $4.50.
About Portuguese voyages of discovery from the time of Prince Henry the Navigator to the death of Vasco da Gama. Any of the chapters, full of contemporary quotations and rich details of sea journeys and places visited, will give the reader the flavor of the times. The writing is not uniformly interesting, but it is sometimes exciting. For good readers willing to follow the narrative with an atlas.

Arciniegas, German. *Amerigo and the New World: The Life and Times of Amerigo Vespucci.* Tr. from the Spanish by Harriet de Onis. 323 p., il., Knopf, 1955, $5.75.
The author's detailed scholarly knowledge allows him to recreate Renaissance Florence and the Spain of Columbus with vivid reality. He presents Amerigo's explorations in a favorable light. A delightful, readable book.

Penrose, Boies. *Travel and Discovery in the Renaissance, 1420–1620.* 377 p., il., Harvard U., 1955, $5.50.
At a time when we are being acquainted with the mysteries of outer space, detailed accounts of the voyages of Columbus, Da Gama, and their successors over unknown seas to unheard-of lands have a familiar ring. A quick reader, able to disregard proper names, will sense the daring, imagination, and thrill of discovery experienced by these famous navigators and travelers.

Phillips, Margaret Mann. *Erasmus and the Northern Renaissance.* ("Teach Yourself History Library.") 236 p., Macmillan, 1950, $2.50. [See note 1, p. 69]
Even high school readers can gain some insight into the ideas of the great Renaissance scholar from the lucid presentation of them here.

See also:
Bainton, R. H., *Here I Stand.*
Harbison, E. H., *Age of Reformation.*
Hutchinson, F. E., *Cranmer and the English Reformation.*
Morison, S. E., *Christopher Columbus, Mariner.*
Morris, C., *The Tudors.*

Mosse, G. L., *The Reformation.*
Read, C., *The Tudors.*

V. MODERN TIMES (SINCE ABOUT 1500)

A. *Europe as a Whole*

1. GENERAL WORKS

a) ON THE WHOLE MODERN PERIOD

*Gottschalk, Louis R., and Lach, Donald F. *Europe and the Modern World.* 2 vols., il., Scott-Foresman, 1951 and 1954, $6.50 each.

A work which seems to appeal particularly to high school readers. There are sections on the arts, literature, and science as well as on politics, economics, and social questions. The authors show how developments in Europe paralleled or were related to what was going on in the rest of the world.

See also:
Clough, S. B., and Cole, C. W., *Economic History of Europe.*
Heaton, H., *Economic History of Europe.*
Palmer, R. R., and Colton, J., *A History of the Modern World.*

b) ON PARTS OF THE MODERN PERIOD

*Ergang, Robert. *Europe From the Renaissance to Waterloo.* 847 p., il., Heath, 2d ed., 1954, $7.25.
This survey, which has a companion volume coming down to the present, is written in a straightforward, interesting way, covering political history and also social, economic, and cultural developments.

*Gershoy, Leo. *The French Revolution and Napoleon.* 576 p., il., Appleton-Century-Crofts, 1933, $5.50.
The period 1788–1815 and its background. Students who are good readers will appreciate the skill with which the author ties together changes in government, the movements of armies, conditions in various European countries, French business and agricultural conditions, the rise and fall of political and military leaders, to create a unified and meaningful account of events in these tumultuous years.

*Gottschalk, Louis. *The Era of the French Revolution, 1715–1815.* 509 p., Houghton Mifflin, 1929, $6.00.
Another survey of French and European history between 1788 and 1815, preceded by a discussion of the conditions out of which the French Revolution developed. All aspects of French and European history in any way connected with the Revolution or the wars are discussed. The style is clear, easy-flowing, and attractive.

*Hall, Walter Phelps, and Davis, William Stearns. *The Course of Europe Since Waterloo.* 922 p., Appleton-Century-Crofts, 4th ed., 1957, $6.75.
This large book has two advantages for high school users: It is a comprehensive, factual account, packed with information on European life and historical events from 1815 to the present. All this wealth of information is presented in an appealing style.

*Langsam, Walter C. *The World Since 1919.* 797 p., il., Macmillan, 7th ed., 1954, $6.50.
A straighforward account, mostly political. There are chapters on the western hemisphere and the Far East. Simple in style with good print and a plan of organization geared to fit with high school textbooks.

*Bruun, Geoffrey. *The World in the Twentieth Century.* 840 p., il., Heath, 3rd ed., 1957, $7.00.
A history of the world since 1914 with focus on Europe. Two questions are presented as the fundamental challenges of our day: the constant threat of war, and the conflict between classes. The author considers economic and geographic as well as political factors. His clarity of thought, decisive, vigorous language, and the good print make a large book useful reading for high school pupils.

2. SPECIALIZED WORKS

Mosse, George L. *The Reformation.* ("The Berkshire Studies in European history.") 101 p., Holt, 1953, paper, $1.40. [See note 2, p. 69]

Harbison, Elmore Harris. *The Age of Reformation.* ("Development of Western Civilization" series.) 154 p., Cornell U., 1955, paper, $1.25.

This brief, readable outline of sixteenth century Europe explains the Protestant break from Rome and the Catholic Reformation. The account, admirably unbiased, is put into a concretely described setting of the time, including the religious wars.

Wedgwood, Cicely V. *William the Silent: William of Nassau, Prince of Orange, 1533–1584.* 302 p., Yale U., 1944, $4.50.
This is a book of color and action centered about the vividly drawn character of the sixteenth century founder of independent Holland, a man to whom George Washington has sometimes been likened. Philip II of Spain, his efforts to restore Europe to Catholicism, and the Dutch war against Spain, are seen in detail through the eyes of William. This is good history and good writing, but the book can be read with ease only by good readers with some background.

Buffinton, Arthur H. *The Second Hundred Years War, 1689–1815.* ("Berkshire Studies in European History.") 114 p., Holt, 1929, paper, $1.40. [See note 2, p. 69]

Manuel, Frank E. *Age of Reason.* ("Development of Western Civilization" series.) 155 p., Cornell U., 1951, paper, $1.25.
An outline of European history, 1713–1789, with a chapter for the domestic development of each of the great powers. For high school readers the chapters on eighteenth century thought will be particularly valuable because they present in simple form a whole realm of ideas.

Dietz, Frederick C. *The Industrial Revolution.* ("Berkshire Studies in European History.") 113 p., Holt, 1927, $1.85. [See note 2, p. 69]

May, Arthur. *The Age of Metternich,* 1814–1848. ("Berkshire Studies in European History.") 126 p., Holt, 1933, paper, $1.40. [See note 2, p. 69]

Moon, Parker T. *Imperialism and World Politics.* 583 p., Macmillan 1926, $6.25.
The exciting story of why and how, between 1870 and 1920, European nations and the United States acquired new colonies and places of influence in Africa, Asia, the oceanic islands, and South America. The author is interested in the specific processes by which the new

empires were staked out and annexed. He hopes his reader "will see the exporter, the factory-owner, the concession-hunter, the missionary, the admiral, peering over the shoulder of the diplomat." Readable and very interesting for juniors and seniors.

Gatzke, Hans W. *The Present in Perspective.* 210 p., il., Rand McNally, 1957, paper, $2.00.

An easily used, factual outline of events in the world since the Second World War. Interest and meaning is given to the facts by focusing them about the great central themes of our day such as the Cold War and the "Twilight of Colonialism." Very useful in any course on modern world problems.

B. *England and the British Empire*

1. GENERAL WORKS

*Hall, Walter Phelps, and Albion, Robert Greenhalgh. *A History of England and the British Empire.* 1073 p., Ginn, 3rd ed., 1953, $7.25.

A big book but popular with high school pupils. Political history furnishes the chronological framework but the authors weave together facts from all other aspects of life—farming, manufacturing, literature, religion—to furnish a convincing explanation of what was happening at any given time and why it happened. The style is pleasant and, for a book packed with information, relatively easy.

Churchill, Sir Winston S. *History of the English-Speaking Peoples.* Vol. I *The Birth of Britain.* Vol. II *The New World.* Vol. III *The Age of Revolution.* Vol. IV *The Great Democracies.* Dodd, Mead, 1956–8, $6.00 each.

This one-time journalist and historian, who is also the greatest British statesman of our day, has written the history of Britain, the United States, and the British Commonwealth as a single story. The style and the individuality of Sir Winston's comments upon the glories of the past make these volumes interesting reading.

Mitchell, Rosamund Joscelyne, and Leys, Mary Dorothy Rose. *History of the English People.* 612 p., il., Longmans, 1950, $7.75.

This is, as the title declares, a history of the people of England rather than of the English governments. The authors divide medieval and modern English history into periods, and for each era describe homes;

classes of people, their work and their fun; travel; schools; medicine; crime and punishment; and the like. Curious details, good pictures, and frequent explanations of the reasons behind old customs add interest to the writing. A useful work of reference.

Williamson, James Alexander. *A Short History of British Expansion.* 2 vols., il., St. Martin's. Vol. I, *The Old Colonial Empire,* 470 p., 3rd. ed., 1945. Vol. II, *The Modern Empire and Commonwealth,* 388 p., 4th ed., 1954, $4.00 each.

A detailed history of British overseas commerce since 1066, of the part played by British mariners in the opening of the New World, and of the establishment and history of each separate part of the British Empire. A work of reference which is useful because it presents clearly and in detail an important subject.

2. SPECIALIZED WORKS

Deighton, H. S. ed. *Oxford Introduction to British History.* Oxford U. These small, attractive volumes were written as textbooks for a four-year course in English schools covering the history of England from earliest times to the present. The books are graduated in difficulty from about ninth grade level to twelfth grade. Pleasing style and excellent illustrations as well as the flavor of England which they convey make them useful in American schools.

Price, Mary R. *Portrait of Britain in the Middle Ages, 1066–1485.* 288 p., il., 1951, $1.70.

Price, Mary R. and Mather, C. E. L. *Portrait of Britain Under Tudors and Stuarts,* 1485–1688. 288 p., il., 1954, $1.70.

Lindsay, Donald, and Washington, E. S. *Portrait of Britain From Peril to Pre-Eminence, 1688–1851.* 352 p., il., 1954, $2.00.

Lindsay, Donald, and Washington, E. S. *Portrait of Britain Between Exhibitions, 1851–1951.* 326 p., il., 1952, $2.00.

Mitchell, Rosamund Joscelyne, and Leys, Mary Dorothy Rose. *A History of London Life.* 302 p., il., Longmans, 1958, $5.75.

Fifteen chapters ranging in date from 1066 to "Prince Albert's London" describe with interesting and curious details, the lives of the "ordinary folk" of London "from fashionable gamesters to the miserable wretches rotting in the gaols," and the conditions in which they lived. For good readers a chapter will illustrate a single period in history; the whole book will furnish something of a social history of England.

Quennell, Marjorie, and Quennell, Charles H. B. *A History of Everyday Things in England.* 4 vols., il., Putnam, 3rd ed., 1950–1953, $3.75 each.

Written especially for young people by an English architect and his artist wife, these slender volumes describe in a conversational way not only the everyday things of each era but also the way in which the people who used those things lived their lives. The excellent illustrations furnish much information about daily living, about how all kinds of things were made—from palaces to fine lace—and about how agriculture, commerce, and manufacture were carried on. Pupils find these books enjoyable and easy to read.

Bryant, Sir Arthur. *The Story of England.* Vol. I. *Makers of the Realm.* 399 p., Houghton Mifflin, 1954, $5.00.

This is a first volume (to 1272 A.D.) of a popular history, written for English people of today with "fewer names, battles, political events and Acts of Parliament" than are to be found in older histories, and with more attention to "certain deeds and words that stirred the hearts of Englishmen and awoke their imagination." Young American readers will acquire a good deal of sound information on English political, social, and economic history in an interesting and almost effortless way; although they may sometimes wonder whether the English have been so totally free from fault as the author makes them appear to be.

Hartley, Dorothy, and Elliott, Margaret M. V. *Life and Work of the People of England: A Pictorial Record From Contemporary Sources.* 6 vols., il., Putnam, 1926–1931, $2.50 each. (all o.p. except Vol. III for the fifteenth century and Vol. IV for the sixteenth.)

Pictures and quotations from contemporary writings enable the English authors of these little books to recreate English home life and ways of working, traveling, and learning through eight centuries. One finds here rules for table etiquette in the fifteenth century, a calendar of farmers' duties in the sixteenth century, or for the seventeenth, an advertisement for English "spinsters and laboring men . . . willing to go to the . . . plantation of Virginia."

Read, Conyers. *The Tudors: Personalities and Practical Politics in Sixteenth Century England.* 264 p., il., Holt, 1936. $3.75.

A history of the Tudor period organized around the lives of the five Tudor sovereigns. This is a book ideally suited to high school readers because it is so simply and pleasantly written, because the author, an

eminent authority, knows how to put so much learning into his brief pages, and because the period itself is so dramatic and so full of the beginnings of the modern world.

Morris, Christopher. *The Tudors.* 202 p., il., Macmillan, 1956, $4.50. Another series of pen-portraits of the Tudor rulers, built up out of charming detail, witty anecdote, and apt quotations. The reader will gain much understanding of individual personalities and of the importance of the Tudor rulers in the development of England. The delightful qualities of this book will reward the American student who has patience to cope with English allusions and place names.

Hutchinson, Francis Ernest. *Cranmer and the English Reformation.* ("Teach Yourself History Library.") 188 p., Macmillan, 1951, $2.50. [See note 1, p. 69]

Pearson, Lu Emily. *Elizabethans at Home.* 630 p., il., Stanford U., 1957, $8.75.

This author has read so long and so widely in the writings of Elizabethan times that she can make an American high school pupil feel that he has entered into the very homes of Elizabethan citizens to share in the daily round of living of a more formal, pre-industrial era. The pictures are good but not numerous. A book to dip into here and there.

Davis, William Stearns. *Life in Elizabethan Days.* 376 p., il., Harper, 1930, $4.50.

The reader is introduced into an imaginary Elizabethan estate where he examines the house, the park, and the elegant life going on there (the use of the fork at table is creating a scandal at the moment), the school, the church, a visitation of the plague, the trials of the local farmers. A readable book for any high school pupil.

Wood, William. *Elizabethan Sea Dogs: A Chronicle of Drake and His Companions.* ("Chronicles of America".) 252 p., Yale U., 1918. $3.75. [See note 3, p. 69]

Quinn, David B. *Raleigh and the British Empire.* ("Teach Yourself History Library.") 284 p., Macmillan, 1947, $2.50. [See note 1, p. 69]

Trevelyan, Sir George Macaulay. *England Under the Stuarts.* 500 p., Putnam, 1920, $6.00.
A general history of England from 1603 to 1714. For very good readers, who will enjoy the author's wit and lively style. A well-rounded picture, especially good for the great struggle between king and parliament which led eventually to representative democracy not only in England but also in America.

Ashley, Maurice Percy. *Marlborough.* ("Brief Lives" series.) 144 p., Macmillan, 1939, $1.50.
A readable biography of the great English general who defeated the armies of Louis XIV and was so deeply involved in the politics of Queen Anne's reign.

Plumb, John Harold. *Chatham.* ("Brief Lives" series.) 159 p., Macmillan, 1953, $1.95.
A useful little book for its easy readability, its revealing picture of English politics in the mid-eighteenth century and of Pitt's part in the great victories of the Seven Years War. There is perhaps too much emphasis on Pitt's mental illness.

Robertson, Sir Charles Grant. *Chatham and the British Empire.* ("Teach Yourself History Library.") 213 p., Macmillan, 1948, $2.50. [See note 1, p. 69]

Williamson, James A. *Cook and the Opening of the Pacific.* ("Teach Yourself History Library.") 251 p., Macmillan, 1951, $2.50. [See note 1, p. 69]

Cecil, Lord David. *Melbourne.* 450 p., il., Bobbs-Merrill, 1954, $2.95. (Universal Library, paper, $1.25.)
A biography which will fascinate high school juniors and seniors. Lord Melbourne lived a long life. Born into a great Whig family before the Napoleonic Wars, he finally became the elder statesman who taught Victoria how to be queen. Students lured from page to page by the excellent writing, the sense of plot, the development of Melbourne's character, will gain a first-hand acquaintance with aristocratic English life and with English politics of the early nineteenth century.

Hammond, John Lawrence, and Foot, M. R. D. *Gladstone and Liberalism.* ("Teach Yourself History Library.") 219 p., Macmillan, 1953, $2.50. [See note 1, p. 69]

See also:
Books on England listed under Ancient and Medieval History
Maurois, A., *Cecil Rhodes.*
Moon, P., *Warren Hastings and British India.*
Phillips, M. M., *Erasmus and the Northern Renaissance.*
Simmons, J., *Livingston and Africa.*

C. *France*

1. GENERAL WORKS

Sedillot, Réné. *Outline of French History.* 408 p., Knopf, 1953. $5.75.
A fast-moving, impressionistic account which sets the well-known facts of French history in broad perspective. With a little background knowledge, older pupils will enjoy and be stimulated by this book. The author is a French journalist particularly interested in economics.

Seignobos, Charles M. *The Evolution of the French People.* Tr. from the French by Catherine Alison Philips. 382 p., Knopf, 1932, $4.00.
This book is well described by the title. It is a general history of France down to 1911, with emphasis on the earlier period so that the midpoint comes at 1515. Development of government, changes in economic conditions, and in society in general, the place of religion in French life—such matters occupy more space than do wars and diplomacy. The reader will obtain general impressions rather than specific details.

Guignebert, Charles. *A Short History of the French People.* Tr. from the French by F. G. Richmond. 2 vols., Barnes and Noble, 1930, $12.50.
These volumes grew out of lectures delivered to American soldiers in France in 1919. Young readers find in them a comprehensible interpretation of the French past. The first volume comes down to 1559.

2. SPECIALIZED WORKS

Wedgwood, C. V. *Richelieu and the French Monarchy.* ("Teach Yourself History Library.") 204 p., Macmillan, 1950, $2.50. [See note 1, p. 69]

Packard, Laurence B. *The Age of Louis XIV.* ("The Berkshire Studies in European History.") 144 p., Holt, 1929, paper, $1.40. [See note 2, p. 69]

Ashley, Maurice. *Louis XIV and the Greatness of France.* ("Teach Yourself History Library.") 263 p., Macmillan, 1949, $2.50. [See note 1, p. 69]

Lewis, Warren Hamilton. *The Splendid Century.* 306 p., il., William Sloane, 1954, $5.00. (Anchor, paper, $1.25.)

A retired British military man, deeply interested in Louis XIV's France, presents picturesque descriptions of the problems, habits, and enjoyments of various levels of French society, from king to peasant, and discusses the church, the army, medicine, the galleys, travel, women. Easy to dip into here and there.

Gershoy, Leo. *The French Revolution, 1789–1799.* ("Berkshire Studies in European History.") 111 p., Holt, 1932, paper, $1.40. [See note 2, p. 69]

Thompson, James Matthew. *Robespierre and the French Revolution.* ("Teach Yourself History Library.") 180 p., Macmillan, 1953, $2.50. [See note 1, p. 69]

Guérard, Albert. *Napoleon I.* ("Great Lives in Brief" Series.) 224 p., Knopf, 1956, $3.00.

An interpretation of Napoleon's career which discusses his failures—military, political, and personal—as well as his extraordinary successes, and which accounts for the growth of that very legend about his life which he himself wished to hand down to later times. Brilliantly written.

Markham, Felix M. H. *Napoleon and the Awakening of Europe.* ("Teach Yourself History Library.") 184 p., Macmillan, 1954, $2.50. [See note 1, p. 69]

Guérard, Albert. *Napoleon III.* ("Great Lives in Brief" series.) 224 p., Knopf, 1955, $3.00.

A sparkling piece of writing. Professor Guérard, who has written a longer biography of Napoleon III, now out of print, brings to life the man with sad eyes and waxed mustaches who rose to the imperial throne of France through the power of his name, who for a time was arbiter of Europe, and who died an exile from his country.

Thompson, James Matthew. *Louis Napoleon and the Second Empire.* 342 p., il., Noonday Press, 1955, $4.50.

This longer biography is a sequel to the author's *French Revolution*, and, *Napoleon Bonaparte*; for, according to him (as to Professor Guérard), the legend of the first Napoleon furnished a starting-point for the career of Napoleon III. Since the Second Empire was in existence at the time of the unification of Italy and Germany and of the Anglo-Russian duel of the Crimean War, this book describes French participation in great events. For very good readers.

Jackson, John Hampden. *Clemenceau and the Third Republic.* ("Teach Yourself History Library.") 266 p., Macmillan, 1948, $2.50. [See note 1, p. 69]

Knapton, Ernest J. *France Since Versailles.* ("Berkshire Studies in European History.") 120 p., Holt, 1952, paper, $1.40. [See note 2, p. 69]

See also:
Works on France listed under Medieval History

D. *Germany and Italy*

Fay, Sidney Bradshaw. *Rise of Brandenburg-Prussia to 1786.* ("Berkshire Studies in European History.") 155 p., Holt, 1937, paper, $1.40. [See note 2, p. 69]

Bainton, Roland H. *Here I Stand: A Life of Martin Luther.* 422 p., il., Abingdon-Cokesbury Press, Nashville, Tenn., 1950, $4.75. (New American Library, paper, 50¢.)
Martin Luther's life story is told by a Congregationalist professor deeply interested in the Reformation, who describes the experiences of Luther as a monk, his gradual development of beliefs contrary to the teachings of the Roman Catholic Church, his break with Catholicism, the establishment of Lutheranism, his relations with the peasant revolt in Germany. Clearly written and vivid.

Morrow, Ian F. D. *Bismarck.* ("Brief Lives" series.) 123 p., Macmillan, 1943, $1.50.
A "miniature biography", very factual and perhaps too much inclined to make Bismarck seem always to follow out a previously planned simple course. A good book for younger pupils studying European history.

Marriott, Sir. John A. R. *Makers of Modern Italy: Napoleon—Mussolini.* 228 p., il., Oxford U., 1931, $2.00.

An older work which reads easily and brings to life famous leaders of the Italian movement for unification.

Mack Smith, Denis. *Garibaldi.* ("Great Lives in Brief" series.) 224 p., Knopf, 1956, $3.00.
One critic described this little book as a "minor masterpiece." The exciting career of the great Italian adventurer and patriot told in simple but vivid language by an authority on this period will hold the attention of any reader.

E. *Eastern Europe*

1. GENERAL WORKS

*Harcave, Sidney Samuel. *Russia: a History.* 667 p., il., Lippincott, 3rd ed., 1956, $7.50; text ed., $6.00.
A large, generously illustrated book, easy to use because of its simple, clear English and the division of the chapters into many sections set off by topic headings. The period before 1682 is covered briefly, that after 1917 very fully. The detailed descriptions of Russian government and life give the reader insights into those historic forces which have shaped the Russia of today. A book enjoyed by students.

*Pares, Sir Bernard. *History of Russia.* 682 p., il., Knopf, 1953, $6.00.
The most detailed political history of Russia among those listed here, written by an Englishman who knew the country well. Especially full for the earlier period. The author looks carefully into the circumstances behind the events he describes, drawing often on his intimate knowledge of individuals and their motives to give the reader a strong sense of the actuality of history.

*Vernadsky, George. *A History of Russia.* 499 p., Yale U., 4th ed. rev., 1954, $4.50.
This book covers all periods of Russian history, but devotes half the pages to the period after 1914, giving as much attention to economic, social, and cultural history as to political events. Topical organization makes it a ready work of reference. The author was born in Russia and is a professor at Yale.

Halecki, Oscar. *A History of Poland.* 359 p., Roy, 1956, $3.95.
The importance of Poland in the modern world and the scarcity of readable works on her history makes this survey by a Polish-born scholar

valuable. The student can learn of the partitions of the eighteenth century, of Napoleon's Duchy of Warsaw, of nineteenth century oppressions, of the twentieth century revival and second destruction of the country—all from a Polish point of view.

Lengyel, Emil. *1,000 Years of Hungary*. 320 p., John Day, 1958, $5.00. The author of this brief survey of Hungarian history uses his experiences as a newspaper man and writer to put the story of his native land in American terms which young readers can understand. He discusses the effects on the Hungarians of their situation between eastern and western Europe as the bulwark against invaders from the East, and of the long association between Hungary and the Austrian Hapsburgs. The last third of the book deals with an independent Hungary since 1919 and the Hungarian rising of 1956.

2. SPECIALIZED WORKS

DeGrunwald, Constantin. *Peter the Great*. 224 p., il., Macmillan, 1956, $4.50.
The first third of this volume describes Russia at Peter's birth: the harsh toil and gay merrymaking of the peasants, the colorful life of fashionable Moscow, the feudal organization of the government, the pageantry of Orthodox Christianity, and the operation of the Iron Curtain of that day. The rest of the book recounts the ruthlessness and brilliance with which Peter seized a port on the Baltic, created a new nobility, a new army, government, and church organization.

Thomson, Gladys Scott. *Catherine the Great and the Expansion of Russia:* ("Teach Yourself History Library.") 294 p., Macmillan, 1947, $2.50. [See note 1, p. 69]

Karpovich, Michael. *Imperial Russia, 1801–1917*. ("Berkshire Studies in European History.") 106 p., Holt, 1932, paper, $1.40. [See note 2, p. 69]

The United States

I. GENERAL HISTORIES

*Beard, Charles, and Beard, Mary. *Rise of American Civilization.* 2 vols. in 1, 903 p., il., new rev. ed., Macmillan, 1949, $9.00; text. ed., $6.75.

The title words, "American Civilization," indicate the purpose of these authors, who were trying to present the various aspects of the past of our country as a single unified whole. They do not overwhelm their readers with masses of detail but rather present a lively, stimulating interpretation of the broad stream of American history. An old and well-liked work.

*Carman, Harry J., and Syrett, Harold C. *A History of the American People.* 2 vols., il., Knopf, 1952; text ed., $6.00 each.

There is fuller coverage of social and economic matters in these volumes than in the average general history. The plan of the work is chronological, with separate chapters on sociological, economic, political, and diplomatic subjects during each successive period. An informative and well-written history.

*Hicks, John Donald. *The Federal Union: A History of the United States to 1877.* 736 p., il., 3rd. ed., 1957, $6.75. *The American Nation: From 1865 to the Present.* 776 p., il., 3rd ed., 1955, Houghton Mifflin, $6.75.

Students like to have access to these books which are written in such a straightforward manner and are so packed with information on all aspects of American history. The framework of the organization is political and chronological and the books are well-planned for reading or for reference.

*Morison, Samuel Eliot, and Commager, Henry Steele. *The Growth of the American Republic.* 2 vols., Oxford U., 4th rev. ed., 1950, $22.50, text ed., $6.75 each.

A much respected general history. The framework is chronological and political (beginning at about 1700), but there are sections and whole chapters on social, economic, and cultural matters. Students appreciate the thoroughness of the well-packed pages, the interpretative use of the material, and the graceful English.

*Hofstadter, Richard, Aaron, Daniel, and Miller, William. *The United States; the History of a Republic.* 812 p., il., Prentice-Hall, 1957, text ed., $8.75.

This new one volume survey acquaints the student not only with facts but also, most admirably for so brief a work, with interpretations and with the broad developments of American history. The political framework of the narrative is closely related to the social and cultural aspects of American life. Pictures and maps are adroitly placed for usefulness. The writing is forceful and appealing.

II. BOOKS ON SPECIAL TOPICS

A. *Government and Politics*

*Kelly, Alfred H., and Harbison, Winifred A. *The American Constitution: Its Origins and Development.* 1037 p., Norton, rev. ed., 1955, $7.25.

Here the student can learn how the Constitution was written and put into operation, how Jefferson battled with the courts, how the slavery question and the Civil War affected the character of the federal government, and how, in the modern industrial era, the government has regulated various segments of the national life. Although not an easy book, this discusses important questions so clearly that good students can profit much by reading chapters from it.

Binkley, Wilfred Ellsworth. *American Political Parties, Their Natural History.* 420 p., Knopf, 3rd rev. ed., 1958, $5.75; text ed., $4.25.

This account of the operation of political parties since the Constitution went into effect describes the forces holding together party membership, the strategy and art of the party leaders, and the impact of party politics on other facets of American life. A useful and illuminating book.

Corwin, Edward S. *John Marshall and the Constitution: A Chronicle of the Supreme Court.* ("Chronicles of America") 242 p., Yale U., 1919, $3.75. [See note 3, p. 69]

Hofstadter, Richard. *American Political Tradition and the Men Who Made It.* 416 p., Knopf, 1948, $5.00 (paper covers, $1.25).

This book is especially appealing to students who like to argue. A series of essays about important and controversial political leaders whose lives, taken together, provide a history of the United States. For each of his subjects the author discusses influences forming the man's char-

acter and attitudes, circumstances of the time, and the impact of the individual on his contemporaries. The viewpoints so interestingly and provocatively expressed will add zest to many a classroom discussion.

B. *Economic History*

1. GENERAL WORKS

*Bogart, Ernest Ludlow, and Kemmerer, Donald L. *Economic History of the American People*. 856 p., Longmans, 2d ed., 1947, $5.00.
This is the easiest of these books on economic history for the high school reader because of the large print, the frequent use of captions, the careful choice of vocabulary, and the organization which follows the outline of political history.

*Faulkner, Harold Underwood. *American Economic History*. 816 p., Harper, 7th ed., 1954, $6.00.
High school readers have found this book appealing because the author expresses himself in a clear and readable fashion. His organization is roughly chronological. Each large period is subdivided into chapters on such topics as industry, labor, banking.

*Kirkland, Edward Chase. *History of American Economic Life*. 740 p., Appleton-Century-Crofts, 3rd ed., 1951, $5.75.
The author uses various economic activities and developments ("Decline of Foreign Commerce," "Formation of a Laboring Class") as themes around which to build his chapters. Thus the book is more useful for tracing long-term developments than for answering specific questions. The style is clear and the specific illustrations so vivid that high school readers can understand and even enjoy the discussion of economic questions.

*Shannon, Fred Albert. *America's Economic Growth*. 967 p., Macmillan, 3rd ed., 1951, $7.00.
The most detailed of these economic histories. A factual account, organized into large chronological periods which are subdivided according to economic activities.

*Dulles, Foster Rhea. *Labor in America: A History*. 418 p., Crowell, rev. ed., 1955, $5.00; text ed., $3.75.
This history of American labor unions begins with a strike of New York tailors in 1786 and traces the gradual growth of labor's power through

the organization of the Knights of Labor, the A. F. of L., and the C.I.O. The author, who has no connections with either labor or management, writes with impartiality and in a straightforward and pleasing style.

2. SPECIALIZED WORKS

Morison, Samuel Eliot. *The Maritime History of Massachusetts, 1783–1860.* 420 p., il., Houghton Mifflin, 1941, $6.50.

Here is the romance of the sailing vessel and of the China trade, the whaling ships, and all the other sea-borne activities of the people of Massachusetts in the days before steam. The reader's imagination will be stimulated by the picturesque details and the lively writing. Without effort he will receive an excellent object lesson in economic history.

Van Wagenen, Jared, Jr. *The Golden Age of Homespun.* 280 p., il., Cornell U., 1953, $3.50.

By gathering the traditional accounts of the old ways of making things on farms and in homes, by delving into the records and studying objects in museums, this author, who has been a farmer in New York state for all of his long life, is able to describe in almost eye-witness detail the ways in which food, clothing, and shelter were produced in rural America from the earliest times until about 1860. A delightful book, written in a conversational manner. Readers who like to make things will enjoy it especially.

Phillips, Ulrich Bonnell. *Life and Labor in the Old South.* 375 p., il., Little, Brown, 1929, $4.75; Grosset, $2.95.

An analysis of slave-holding life and of slavery in the South from the beginnings of settlement to the Civil War. A very readable book with much concrete detail which gives a clear picture of plantation life as well as a good understanding of the business and production side of southern agriculture. The author believes that slavery was not economically profitable.

Stampp, Kenneth Milton. *The Peculiar Institution: Slavery in the Antebellum South.* 464 p., Knopf, 1956, $6.00.

Southern plantations were profitable big businesses based on slave labor, according to Stampp. An interestingly written study of the economics of slavery, illustrated with quotations from the account books of planters and from the very words of the slaves. The reader becomes acquainted with the training, discipline, work habits, and daily lives of slaves as well as with the difficulties and financial advantages reaped by the owners. For twelfth graders.

Paine, Ralph D. *The Old Merchant Marine: A Chronicle of American Ships and Sailors.* ("Chronicles of America.") 214 p., Yale U., 1921, $3.75. [See note 3, p. 69]

Thompson, Holland. *The Age of Invention: A Chronicle of Mechanical Conquest.* ("Chronicles of America.") 267 p., Yale U., 1921, $3.75. [See note 3, p. 69]

Moody, John. *The Railroad Builders: A Chronicle of the Welding of the States.* ("Chronicles of America.") 257 p., Yale U., 1921, $3.75. [See note 3, p. 69]

Moody, John. *Masters of Capital: A Chronicle of Wall Street.* ("Chronicles of America.") 234 p., Yale U., 1919, $3.75. [See note 3, p. 69]

C. *Social and Cultural History*

1. GENERAL WORKS

Fox, Dixon Ryan, and Schlesinger, Arthur M., eds. *A History of American Life.* il., Macmillan, $6.75 each.

This series describes the ways of life and thought of ordinary Americans and the changes in those ways brought about by great political events and by economic and social developments throughout our history. The focus is upon such topics as household life, education, labor organization, immigration, the position of women. Although most of the volumes are now fairly old, they are still useful because of the subject matter and the good writing which appeal to high school pupils.

Vol. I. Priestley, Herbert I. *The Coming of the White Man, 1492–1848.* 411 p., 1929.

Vol. II. Wertenbaker, Thomas J. *The First Americans, 1607–1690.* 358 p., 1927.

Vol. III. Adams, James Truslow. *Provincial Society, 1690–1763.* 374 p., 1936.

Vol. IV. Greene, Evarts B. *The Revolutionary Generation, 1763–1790.* 487 p., 1945.

Vol. V. Krout, John Allen, and Fox, Dixon Ryan. *The Completion of Independence, 1790–1830.* 487 p., 1944.

Vol. VI. Fish, Carl Russell. *The Rise of the Common Man, 1830–1850.* 391 p., 1937.

Vol. VII. Cole, Arthur Charles. *The Irrepressible Conflict, 1850–1865.* 468 p., 1934.

Vol. VIII. Nevins, Allan. *The Emergence of Modern America, 1865–1878.* 446 p., 1927.

Vol. IX. Tarbell, Ida M. *Nationalizing of Business, 1878–1898.* 313 p., 1944.

Vol. X. Schlesinger, Arthur M. *Rise of the City, 1878–1898.* 494 p., 1933.

Vol. XI. Faulkner, Harold U. *Quest for Social Justice, 1898–1914.* 390 p., 1931.

Vol. XII. Slosson, Preston W. *The Great Crusade and After, 1914–1928.* 486 p., 1930.

Vol. XIII. Wector, Dixon. *The Age of the Great Depression, 1929–1941.* 362 p., 1948.

*Wish, Harvey. *Society and Thought in America.* Vol. I, *Society and Thought in Early America,* 612 p., 1950, $5.75. Vol. II, *Society and Thought in Modern America,* 618 p., 1952, $6.00. il., Longmans.

These volumes offer a wide variety of information. On the one hand there is the story of how people were living in each period, and on the other hand an account of what they were thinking and writing, what works of art they were producing. The author's purpose is to show the interrelation between the two parts of his story. High school pupils find these books useful and readable.

2. SPECIALIZED WORKS

a) Immigration

Wittke, Carl F. *We Who Built America.* 547 p., Western Reserve U., 1934, paper, $3.00.

This comprehensive history of immigration is divided into three parts: the colonial period, the period of the "old immigration" from northern and western Europe, and the late nineteenth and early twentieth century "new" immigration from eastern Europe. For each national group the author discusses the reasons for coming to America and the manner in which the people became part of and contributors to American life. English and Negro immigration is omitted. The writing is simple and the book contains lively details of immigrant life.

Handlin, Oscar. *The Uprooted: The Epic Story of the Great Migrations That Made the American People.* 310 p., Little Brown, 1951, $4.50. (Universal Library, paper, 95¢.)

A very readable Pulitzer prize winner which appeals strongly to the emotions. The reader becomes acutely aware of those European forces

which disrupted age-old village life and sent peasants off to America, of the hardships of the Atlantic voyage, of the isolation and strangeness of American city life, and of the immigrant's adjustment to the new world. The book emphasizes the experiences of immigrants from central and southern Europe who settled in the cities of eastern America.

Hansen, Marcus Lee. *The Atlantic Migration, 1607–1860: A History of the Continuing Settlement of the United States.* 408 p., il., Harvard U., 1940, $4.75.

Less stirring than Handlin's account, this is nevertheless not only a scholarly but also a readable analysis of 1) the conditions in Europe which caused people to wish to leave home, 2) the ways in which immigrants were lured to America, and 3) the manner in which they journeyed across the sea. They are pictured as real people with whom the imaginative reader will have sympathy. The author was attracted to his subject partly because he himself was the son of immigrants.

Hansen, Marcus Lee. *The Immigrant in American History.* 239 p., Harvard U., 1940, $3.00.

A thoughtful little book, each chapter of which is devoted to some aspect of immigration—the journey to the New World, the relation of immigration to the westward movement, the influence of the immigrant on American culture. Pupils in American history courses will gain new insights into the whole meaning of immigration from these essays.

b) RACE RELATIONS:

* Franklin, John Hope. *From Slavery to Freedom: A History of American Negroes.* 639 p., il., Knopf, enlarged ed., 1956, $7.50; text ed., $5.50.

This book begins with Negro life in Africa and with the slave trade. It discusses the legal and personal conditions under which Negroes lived as slaves in various parts of the United States, Canada, and the Caribbean countries. Half the pages are devoted to the period since the Civil War. Although the achievements of individual Negroes are mentioned, this is largely a history of the "great mass of Negroes" and of the relation of the Negro to "the main stream of American history." It is an informative book, sympathetic to the Negro but free from over-emotional attitudes.

Spencer, Samuel Reid, Jr. *Booker T. Washington and the Negro's*

Place in American Life. ("The Library of American Biography.") 212 p., Little, Brown, 1955, $3.50.

This is as much a history of the slow rise of the Negro after the Civil War as it is a biography of Washington, for he is represented particularly as a leader in the cause of Negro education and Negro advancement. Washington's belief "that the Negro must... demonstrate tangibly that he was worthy of the blessings of liberty," as the author puts it, was the key to work done at Tuskegee Institute.

Woodward, C. Vann. *The Strange Career of Jim Crow.* Galaxy Books, paper, $1.50.

The sharp line of segregation between the white and black races characterized by the expression "Jim Crow," is here shown to have developed not immediately after the Civil War but toward the end of the century. A good reader with some background will gain from this little book much insight into recent Negro history and into racial relations, and will also be able to see something of the historian's method of examining his evidence and building up his conclusions.

See also:

Stampp, K. M., *The Peculiar Institution.*

Phillips, U. B., *Life and Labor in the Old South.*

c) Reform movements

Tyler, Alice Felt. *Freedom's Ferment: Phases of American Social History to 1860.* 608 p., il., U. of Minnesota, 1944; text ed., $5.00.

A book about attempts to reform society in the years before the Civil War. Some of these efforts were made by religious groups, others by people out of sympathy with religion. Some led to reforms such as free public schools or votes for women; others, like experiments in utopian socialism, failed. Easy to read and well illustrated with cartoons, photographs, and quotations from contemporary sources.

Tharp, Louise Hall. *Until Victory: Horace Mann and Mary Peabody.* 367 p., il., Little, Brown, 1953, $5.00.

This is a delightful portrait of Horace Mann and of his wife, Mary Peabody, and a stirring history of the movement for reform in America in the first half of the nineteenth century. Mann was interested in religious freedom, wise treatment of mental defectives, and abolition of slavery. Most of all he was, in his own person, the heart and mind of the movement for better public education. For all its serious content

this book reads like a novel. It is a sample of the charming biographies in which Miss Tharp describes nineteenth-century America.

Hofstadter, Richard. *The Age of Reform: From Bryan to F.D.R.* 368 p., Knopf, 1955, $5.00.
A history of two great movements for reform of the last sixty years: those of the Populists and the Progressives. At the end of the volume the New Deal is briefly related to and differentiated from these earlier movements. Populism and Progressivism are shown to be in part the product of economic pressures and also to an extent the result of the changing social status of certain groups. For twelfth graders with some previous knowledge of the subject.

d) Religion

Sweet, William Warren. *Story of Religion in America.* 492 p., Harper, rev. ed., 1950, $3.75.
A survey of the history of Christian churches in the United States from the earliest times to the present. Well-organized, clearly written, and appealing to students. Religious history is related to other aspects of the American past. The author is a Protestant.

Ellis, John Tracy. *American Catholicism.* ("Chicago History of American Civilization.") 221 p., U. of Chicago, 1956, $3.00. (paper, $1.75.)
An account of the influence of Catholicism on America and of the changes forced upon American Catholicism by conditions in this country. The participation of Catholics in the early explorations and efforts to Christianize the Indians begins the story. Later sections discuss such diverse matters as the bitterness against the Catholic minority at some periods of our history, the impact of waves of Catholic immigrants on the hierarchy, the recent reforms in the liturgy.

Glazer, Nathan. *American Judaism.* ("Chicago History of American Civilization.") 175 p., U. of Chicago, 1957, $3.50. (paper, $1.75.)
The central theme of this book is the idea that, unlike other religions, "Judaism is tied up organically with a specific people." The author recounts the coming of various waves of Jewish immigrants, describes their adjustment to the changing American scene and the alterations in their religious outlooks and in their lives which came about in consequence. Since he approaches his subject from a sociological as well as from a religious point of view, he furnishes some interesting insights

into American society as a whole. A stimulating book for thoughtful eleventh and twelfth graders.

e) OTHER TOPICS

Wright, Louis B. *Culture on the Moving Frontier.* 273 p., Indiana U., 1955, $3.50.

This author investigates cultural conditions, first among colonial settlers, and then along the frontiers from Kentucky to California. He shows how frontiersmen struggled against ignorance and what means they found to combat it. A high school pupil will easily understand this descriptive aspect of the book and will also be made aware of two questions which confront all students of American history: 1) What is the importance of culture in our history? 2) What has been the importance of the frontier in the development of the United States?

Larkin, Oliver Waterman. *Art and Life in America.* 547 p., il., Rinehart, 1949, $10.00, text ed., $7.50.

Although this is a more specialized work than most listed here, it is mentioned because it gives the user an easily read, well illustrated, encyclopedic reference work for the history of architecture, sculpture, and painting in America; and because it relates the development of the arts in each period to other contemporary aspects of American life. The illustrations are in black and white.

Perry, Bliss. *The American Spirit in Literature: A Chronicle of Great Interpreters.* ("Chronicles of America.") 281 p., Yale U., 1918, $3.75. [See note 3, p. 69]

D. *The Westward Movement*

1. GENERAL WORKS

* Billington, Ray Allen and Hedges, James Blaine. *Westward Expansion: A History of the American Frontier.* 873 p., Macmillan, 1949, $9.00; text ed., $6.75.

With vigorous, easy-flowing style and wealth of detail, this large volume presents to the reader vivid accounts of conditions on the successive frontiers which marked the advance of the American people from the Atlantic to the Pacific. The authors describe the forces shaping the westward movement and the variety of the societies created in the course of it.

* Riegel, Robert E. *America Moves West.* 659 p., Holt, 3rd ed., 1956, $8.00; text ed., $6.50.
Riegel makes more concessions to the young reader than does Billington. He uses fewer proper names, more lively details about social life which he is less likely to intersperse with other matters. He has special sections on religion and culture. On political matters at home and on foreign policy, as these touch the westward movement, he is, however, less detailed than Billington.

2. SPECIALIZED WORKS

Skinner, Constance Lindsay, *Pioneers of the Old Southwest: A Chronicle of the Dark and Bloody Ground.* ("Chronicles of America.") 304 p., Yale U., 1921, $3.75. [See note 3, p. 69]

Hulbert, Archer B. *Paths of Inland Commerce: A Chronicle of Trail, Road, and Waterway.* ("Chronicles of America.") 211 p., Yale U., 1921, $3.75. [See note 3, p. 69]

Bakeless, John Edwin. *Daniel Boone: Master of the Wilderness.* 480 p., il., Morrow, 1955, $5.00.
Interesting, exciting, and easy reading about the great explorer and settler of the land across the Appalachians in the period before and after the Revolution. Not only will the reader make the acquaintance of a living Boone, but he will also come to understand the frontier, the life of white man and Indian, and the quality of the early western civilization, especially in Kentucky.

Bakeless, John. *Lewis and Clark: Partners in Discovery.* 498 p., il., Morrow, 1947, $5.00.
A double biography recounting the entire lives of Lewis and Clark, enriched by contemporary photographs and drawings and by a thousand fascinating details of the journey to the Pacific—the men of the expedition square dancing with each other to amuse the Indians, for example. The author has been a military man. A good book for boys.

Billington, Ray Allen. *The Far Western Frontier, 1830–1860.* ("New American Nation" series.) 324 p., il., Harper, 1956, $5.00; college ed., $3.75.
This is a volume of the "New American Nation" series which will finally be a full history of the United States. The series is planned for the general reader and should be useful to the high school pupil who is studying American history. This volume presents the story of the

acquisition, exploration, and settlement of the Rocky Mountain region and of all the land to the west of it. It is a general outline skilfully put together out of illuminating and delightful details.

Webb, Walter Prescott. *The Great Plains.* 525 p., il., Ginn, 1931, $6.50. (Universal Library, paper, $1.45.)
The reader of this book comes to understand how the people who settled in the Great Plains were forced to alter their way of life because of the flat, dry, treeless character of the land into which they moved. This is a record of change—of the effects of the horse on the plains Indians, of six-shooters on the Texas Rangers, of barbed wire on the cattle industry. A scholarly book, simply written and interesting.

Dick, Everett Newfon. *Sod-House Frontier; 1854–1890: A Social History of the Northern Plains From the Creation of Kansas and Nebraska to the Admission of the Dakotas.* 550 p., il., Johnsen, 1954, $6.50.
At whatever page one opens this account of the settling of the "Great American Desert" between the Missouri River and the Rocky Mountains, he will discover some fascinating and revealing detail of a kind of life now forgotten but not very far in time from the America of today. There are descriptions of the journey to the new area, the making of homes and farms, and of the manner of pioneer living.

Osgood, Ernest Staples. *The Day of the Cattleman.* Phoenix Books, paper, $1.50.
This account of the post-Civil War cattle business in the region bounded by the Missouri River, the Rocky Mountains, the Rio Grande, and Canada, is serious, thorough, scholarly, and at the same time easily read. It discusses the early cattle drives, the railroads, the Indians, the organization of a great industry. The cowboy is here, less romantic but more important than in his fictional role.

Dobie, J. Frank. *The Longhorns.* 388 p., il., Little, Brown, 1941, $6.75. (Universal Library, paper, $1.25.)
A book about cattle in southwestern United States. It is written in an anecdotal way, telling about the cattle themselves, the ways of the men who herded them, and the legends which grew up about them. Boys will enjoy this book.

Howard, Joseph Kinsey. *Montana: High, Wide and Handsome.* 347 p., Yale U., 1943, $4.00.

An editor of a Montana newspaper has written a history of his state as a typical part of the northern Great Plains. The book is easy to read and at the same time informative about Indians, buffalo, gold rushes, wheat, waterpower, and many other topics. Often the author gives vividness to his material by centering it around the lives of typical individuals.

Stewart, Edgar Irving. *Custer's Luck.* 522 p., il., U. of Oklahoma, 1955, $5.95.

For rapid readers who like to learn about Indians and Indian fighting. The book tells much about the life of the Indians in Montana and the Dakotas in the 1870's and about their relation with white men. It also tells all that can be learned about Custer's disaster at the Battle of the Little Big Horn and events that led up to it.

See also:
Wright, L. B., *Culture on the Moving Frontier.*

E. *The Old South*

* Eaton, Clement. *A History of the Old South.* 636 p., il., Macmillan, 1949, $8.00; text ed., $6.00.

This history of the South begins in the earliest colonial times and ends with the outbreak of the Civil War. To some extent it is a history of the whole country during those years. Probably the best part of the book is the discussion of southern economic, social, and intellectual life which is given reality by many references to old diaries and letters. Against this well-developed background is placed the narrative of political history. The author is a southerner who writes with dispassion.

Dodd, William E. *The Cotton Kingdom: A Chronicle of the Old South.* ("Chronicles of America.") 161 p., Holt, 1921, $3.75. [See note 3, p. 69]

See also:
Stampp, K. M., *The Peculiar Institution.*
Phillips, U. B., *Life and Labor in the Old South.*

F. *Foreign Policy*

* Bailey, Thomas Andrew. *A Diplomatic History of the American People.* 871 p., il., Appleton-Century-Crofts, 6th ed., 1958, $7.00.

Older students find this interesting and spirited account of American foreign relations very enjoyable reading because of the use of colorful detail, and the inclusion of contemporary cartoons and of many quotations from the newspapers of the time which enable the author to develop his favorite theme of the relation between diplomacy and public opinion.

* Bemis, Samuel Flagg. *A Diplomatic History of the United States.* 1018 p., il., Holt, 4th ed., 1955, $8.95. (The last third of the book is published separately as *The United States as a World Power.* 516 p., il., rev. ed., 1955, $7.25; text ed., $6.50.)

The author of these books is a recognized master of the study of American foreign policy who has a special gift for relating his many facts so naturally to each other and to his main line of argument, and such power of writing clear, graceful English, that the reader is carried along with little effort on his own part.

* Pratt, Julius W. *A History of the United States Foreign Policy.* 808 p., Prentice-Hall, 1955, $10.00; text ed., $7.50.

This is the newest of these comprehensive general histories. Pupils using it have commented upon its informativeness, the clarity of its straightforward style and the excellence of its organization.

Perkins, Dexter. *A History of the Monroe Doctrine.* 462 p., il., Little, Brown, 1955, $5.00.

Dexter Perkins, the foremost student of the Monroe Doctrine, here compresses his vast knowledge into a book which any good reader can use in connection with a course in American history. The author traces the forces separating the western hemisphere from Europe before Monroe's famous declaration of 1823, explains the circumstances which caused Monroe to state his Doctrine, and then discusses subsequent occasions on which the Doctrine was again called into service.

Bemis, Samuel Flagg. *The Latin American Policy of the United States: An Historical Interpretation.* 470 p., il., Harcourt, Brace, 1943, $6.50.

This book is not only a generally favorable interpretation of the policy of the United State toward the countries to the south of us. It is also an informative history of inter-American relations: of the Monroe Doctrine, the Panama revolution, "Dollar Diplomacy," the Good Neighbor Policy, and of many lesser matters. Good readers who take

the trouble to make a beginning in this book will find it easy to continue on.

Dulles, Foster Rhea. *America's Rise to World Power, 1898–1954.* ("New American Nation" series.) 314 p., il., Harper, 1955, $5.00; text. ed., $3.75.
An account of American participation in world affairs uncluttered with details and emphasizing especially the great debate in progress since 1898 between the "isolationists" and those who have wanted our country to assume large responsibilities for world peace and order. The author has been a newspaper man as well as a professor.

Kennan, George F. *American Diplomacy, 1900–1950.* 146 p., U. of Chicago, 1951, $3.00 (New American Library, paper, 35¢).
This stimulating interpretation of our recent foreign policy was originally a set of lectures given by a former official of the state department and ambassador to Russia who has generally been regarded as one of the best informed and most thoughtful servants of our government. Here he discusses the methods, strengths, and weaknesses of our foreign policy and suggests methods of improving it.

Pratt, Fletcher. *War for the World: A Chronicle of Our Fighting Forces in World War II.* ("Chronicles of America.") 332 p., Yale U., 1950, $3.75. [See note 3, p. 69]

Nevins, Allan. *The United States in a Chaotic World: A Chronicle of International Affairs, 1918–1933.* ("Chronicles of America.") 364 p., Yale U., 1950, $3.75. [See note 3, p. 69]

Nevins, Allan. *The New Deal in World Affairs: A Chronicle of International Affairs, 1933–1945.* ("Chronicles of America.") 352 p., Yale U., 1950, $3.75. [See note 3, p. 69]

III. BOOKS ON VARIOUS PERIODS OF AMERICAN HISTORY

A. *The Pre-Revolutionary Period*

Morison, Samuel Eliot. *Christopher Columbus, Mariner.* 224 p., Little, Brown, 1955, $3.75. (New American Library, paper, 35¢.)
The author of this charming, authoritative little book is an eminent

historian who has made a lifetime hobby of the study of Columbus and has himself actually followed the route of Columbus in the very kind of sailing vessel which made the famous voyage of 1492. Readers who enjoy sailing will find some especially interesting pages.

Lamb, Harold. *New Found World: How North America Was Discovered and Explored.* ("Mainstream of America" series.) 336 p., il., Doubleday, 1955, $5.75.

An outline of the explorations made by Europeans in the Americas before 1660. The excitement of the discoveries, changing the whole world outlook of contemporary Europeans, is the central theme of the book. Each episode also has its own fascination, for Harold Lamb knows how to bring individuals to life and to set them in their own authentic backgrounds. Very readable and enjoyable and less weighty than many books on this list.

Brebner, John Bartlett. *The Explorers of North America, 1492–1806.* Anchor, 1955, paper., $1.25.

This is an old book reprinted, which gives a well-organized account of all the explorations made by white men in the North American continent from the time of Columbus to the return of Lewis and Clark from the Pacific. It shows why men wanted to explore, where they went, and who supported them. History and adventure are made interesting and vivid by the use of many quotations from the sources.

Andrews, Charles M. *Fathers of New England: A Chronicle of the Puritan Commonwealth.* ("Chronicles of America.") 210 p., Yale U., 1919, $3.75. [See note 3, p. 69]

Morgan, Edmund S. *The Puritan Dilemma: The Story of John Winthrop.* ("Library of American Biography.") 224 p., Little, Brown, 1958, $3.50.

By centering his narrative on a Winthrop made personally familiar to the reader, Professor Morgan is able to state comprehensibly the fundamental Puritan goal of discovering how to live a godly life amidst the evil of the world. Incidentally he also describes aspects of Stuart England, the reasons why well-to-do people migrated to Boston, the difficulties of the ocean journey and the new life, the creation of a government based on a contract between God and man. An interesting and appealing book.

Winslow, Ola Elizabeth. *Meetinghouse Hill, 1630–1783.* 344 p., il., Macmillan, 1952, $4.00.
Older students with a little knowledge of colonial New England will find this charming, quietly humorous description of early American Puritanism an exceptionally good means of understanding, almost at first hand, how Bible reading and sermons influenced the lives and thoughts of actual men and women. With the meetinghouse at its center, the New England town is sympathetically revealed in its varied aspects.

Fisher, Sydney G. *The Quaker Colonies: A Chronicle of the Proprietors of the Delaware.* ("Chronicles of America.") 244 p., Yale U., 1919, $3.75. [See note 3, p. 69]

Tolles, Frederick B. *James Logan and the Culture of Provincial America.* ("Library of American Biography.") 228 p., Little, Brown, 1957, $3.50.
The life of James Logan, William Penn's secretary and one of the most important men in colonial America, furnishes the framework for a description of Quaker life in Pennsylvania, the relation of the colony to England and to the Indians, and the struggles to operate the colonial government in America. Logan's own intellectual development is an example of the best in colonial culture. For good readers with a little background.

Morison, Samuel Eliot (ed.). *Parkman Reader: From the Works of Francis Parkman.* 533 p., Little, Brown, 1955, $6.00.
Francis Parkman was a nineteenth-century Bostonian fascinated by the struggle between France and England for the control of North America, who spent his life investigating the early records and the places where French and English pioneers had lived and fought. His many volumes, now mostly out of print, were beautifully written, full of living detail and the authentic flavor of the times. Professor Morison has taken long excerpts from these books and has put them together into a unified whole which will introduce students to some of the best historical writing ever produced in America.

Wrong, George M. *The Conquest of New France: A Chronicle of the Colonial Wars.* ("Chronicles of America.") 246 p., Yale U., 1921, $3.75. [See note 3, p. 69]

Bolton, Herbert E. *The Spanish Borderlands: A Chronicle of Old Florida and the Southwest.* ("Chronicles of America.") 320 p., Yale U., 1921, $3.75. [See note 3, p. 69]

Andrews, Charles M. *Colonial Folkways: A Chronicle of American Life in the Reign of the Georges.* ("Chronicles of America.") 255 p., Yale U., 1919, $3.75. [See note 3, p. 69]

Crane, Verner Winslow. *Benjamin Franklin and a Rising People.* ("Library of American Biography.") 219 p., Little, Brown, 1954, $3.50.

Here is opportunity for acquaintance with a living, fascinating personality deeply involved in the life and thought of the late eighteenth century, a man at home not only in America but in England and France as well. Any reader will deepen his own understanding of the conditions and events on both sides of the Atlantic which brought about American independence.

B. The Revolutionary Period

Becker, Carl. *The Eve of the Revolution: A Chronicle of the Breach with England.* ("Chronicles of America.") 267 p., Yale U., 1918, $3.75. [See note 3, p. 69]

Forbes, Esther. *Paul Revere and the World He Lived In.* 510 p., il., Houghton Mifflin, 1942, $7.00.

The reader of this delightful best seller feels himself to be living in eighteenth century Boston among craftsmen and patriots in the midst of their ordinary lives and in the process of making the American Revolution. A biography as alluring as a novel.

Morgan, Edmund Sears. *The Birth of the Republic, 1763–89.* ("Chicago History of American Civilization.") 186 p., U. of Chicago, 1956, $3.00. (paper, $1.75.)

A brief, very readable, informally written outline of events leading to the Revolution, of the struggle with England, and of the efforts to set up a vigorous independent government. The book ends with the ratification of the constitution. It gives the reader a strong sense of the reality and logic of past events and a special insight into the way in which the scattered colonies became a nation through the impact of these developments.

Peckham, Howard H. *The War for Independence: A Military History.* ("Chicago History of American Civilization.") 227 p., U. of Chicago, 1958, $3.50.

A concise, readable history of the military and naval aspects of the war. The author imparts to his reader his own sense of the actuality of the events he is describing and of the reasons behind what happened. A book especially well suited to high school readers because of the manner of writing and the traditional interest in the subject.

Alden, John Richard. *The American Revolution, 1775–1783.* ("New American Nation" series.) 294 p., il., Harper, 1954, $5.00; college ed., $3.75.

A more detailed account of the war than Peckham's but quite comprehensible for good high school students. Half the book deals with campaigns and the rest is devoted to money-raising and other problems of keeping armies in the field, to relations between Patriots and Loyalists and with foreign countries.

Nettels, Curtis P. *George Washington and American Independence.* 338 p., Little, Brown, 1951, $5.00.

A lively, somewhat controversial, but scholarly portrait of Washington and of his development as one of the first of those who looked firmly toward American independence. The book traces Washington's personal relations with British officials and merchants and with British economic policy in general, 1763–1775, and his leadership in the war to July, 1776. A long introduction, commenting unfavorably and in detail on contemporary conditions in England, may well be skipped. The kind of book that provokes classroom discussion.

Wright, Esmond. *Washington and the American Revolution.* ("Teach Yourself History Library.") 192 p., Macmillan, 1957, $2.50. [See note 1, p. 69]

This is not only an excellent book but also one of special interest because it is written by a British author for a British series of books.

Wrong, George M. *Washington and His Comrades at Arms: A Chronicle of the War of Independence.* ("Chronicles of America.") 295 p., Yale U., 1921, $3.75. [See note 3, p. 69]

Stephenson, Nathaniel Wright, and Dunn, Waldo Hilary. *George Washington.* 2 vols., il., Oxford U., 1940, $15.00.

This long biography makes the legendary Washington both a living human being and a dignified and very able man capable of managing Mount Vernon and of formulating and carrying out plans for Virginia, for the colonial armies, and finally for the new United States. The pages are easy to read and interesting, especially for a pupil with enough background to be able to select the chapters most useful to himself.

Bowen, Catherine Drinker. *John Adams and the American Revolution.* 699 p., il., Little, Brown, 1950, $7.50. (Universal Library, paper, $1.45.)

The Revolution and its origins are presented here in personal terms through the life of John Adams. Unlike most of the books on this list, this one is somewhat fictionalized, for it includes imaginary conversations and reads like a novel. It is, however, a faithful picture of the great New England statesman and his times, from 1745 to 1776. A best seller.

Meigs, Cornelia Lynde. *The Violent Men: A Study of Human Relations in the First American Congress.* 278 p., Macmillan, 1949, $4.95.

The history of the Continental Congresses of 1774, 1775, and 1776, showing how the leaders in the colonies, the "violent men," were stiffening their attitudes toward England, while others of their countrymen were desperately searching for a dignified way to work in harmony with the mother country. A detailed and slow-moving account which acquaints the reader with important figures of the time and with their points of view.

Gottschalk, Louis. *Lafayette Joins the American Army.* 380 p., il., U. of Chicago, 1937, $6.00.

In spite of American prejudice against foreign officers, Lafayette, not yet twenty years old, became an honorary major-general in Washington's army. The interest of the narrative is in Lafayette's own gradual development from a youngester seeking personal glory to a man on the way to becoming a liberal. The reader will find this book a delightful means by which to make the first-hand acquaintance of Lafayette and Washington and to learn about the day-to-day activities of the American army.

Bowers, Claude. *The Young Jefferson, 1743–1789.* 544 p., il., Houghton Mifflin, 1945, $7.00.

Jefferson is shown first as the young gentleman of Virginia, student, and lawyer; later as the writer whose words could declare the convictions

of Americans ready to shake off British rule; then as governor of Virginia and as representative of the new United States in France. The reader will soon be deeply immersed in the activities and attitudes of the eminent Americans of the years 1743–1789.

Van Doren, Carl. *The Great Rehearsal: The Story of the Making and Ratifying of the Constitution of the United States.* 336 p., Viking, 1948, $3.75.

Although this is not a profound or perfectly balanced account of the constitutional convention, its easy, pleasant, familiar description of the famous delegates, their opinions, the compromises they reached, the difficulties of securing ratification of the finished document, will give any high school pupil a better understanding of the government under which he lives.

C. *From the Revolution to the Civil War*

Beloff, Max. *Thomas Jefferson and the American Democracy.* ("Teach Yourself History Library.") 271 p., Macmillan, 1949, $2.50. [See note 1, p. 69]

Padover, Saul K. *Jefferson.* New American Library, paper, 50¢.

A brief, enjoyable, admiring portrait of Jefferson, the man and the public figure, which students read with ease and genuine pleasure. One of the good features of the book is its fairness to Jefferson's political opponents.

Johnson, Allen. *Jefferson and His Colleagues: A Chronicle of the Virvinia Dynasty.* ("Chronicles of America.") 343 p., Yale U., 1921, $3.75. [See note 3, p. 69]

Bowers, Claude G. *Jefferson and Hamilton: The Struggle for Democracy in America.* 531 p., il., Houghton Mifflin, 1925, $7.00.

There is excitement in this book, for Claude Bowers brings to life Jefferson and Hamilton and the people around them so that the reader occupies an advantageous position from which to observe the ideological battle between the two giants of the early Republic. The volume ends in March, 1801, with the inauguration of Jefferson as president.

Beirne, Francis F. *The War of 1812.* 410 p., il., Dutton, 1949, $5.00.

An interesting account of the military and naval aspects of the war written by a newspaper man.

Paine, Ralph D. *Fight for a Free Sea: A Chronicle of the War of 1812.* ("Chronicles of America.") 235 p., Yale U., 1921, $3.75. [See note 3, p. 69]

Ogg, Frederick A. *The Old Northwest: A Chronicle of the Ohio Valley.* ("Chronicles of America.") 220 p., Yale U., 1921, $3.75. [See note 3, p. 69]

Ogg, Frederick A. *The Reign of Andrew Jackson: A Chronicle of the Frontier in Politics.* ("Chronicles of America.") 249 p., Yale U., 1921, $3.75. [See note 3, p. 69]

Schlesinger, Arthur Meier, Jr. *The Age of Jackson.* 577 p., Little, Brown, 1945, $6.50. (Abridged, New American Library, paper, 50¢.)
This stimulating book will give good readers an interesting and illuminating object lesson in the workings of American politics. Jackson himself is clearly pictured, surrounded by the men who supported and those who hated him. Jacksonian democracy with its appeal to frontiersmen and to eastern workmen, is made comprehensible. The author has the gift of finding the lively phrase or the apt illustrative detail which gives a sense of actuality to the events he describes.

Coit, Margaret L. *John C. Calhoun: American Portrait.* 593 p., Houghton Mifflin, 1950, $7.50.
This biography of the foremost southern leader of the period before the Civil War is a vivid re-creation not only of Calhoun the statesman, with his supporters and antagonists, but also of Calhoun the man and of the environment in which he lived. The dramatic quality of his ultimately unsuccessful struggle for the rights of the South is enhanced by the author's skill for making pictures with words. For good, rapid readers.

Current, Richard Nelson. *Daniel Webster and the Rise of National Conservatism.* ("Library of American Biography".) 215 p., Little, Brown, 1955, $3.50.
Webster, the contemporary of Clay, Jackson, and Calhoun, was the spokesman for the theory that the expansion of business would result in the economic advantage of all segments of society. The author stresses the manner in which Webster attempted to establish a partnership between popular government and the eastern business interests which he represented in Washington.

Eaton, Clement. *Henry Clay and the Art of American Politics.* ("Library of American Biography.") 209 p., Little, Brown, 1957, $3.50.
This readable biography of Jackson's great opponent sees the vital questions of the years 1810–1850 through the eyes of an aristocratic Kentuckian sympathetic to property interests and ambitiously and vainly seeking his own election as president of the United States. Clay is portrayed in all aspects of his life and work, but especially as a practitioner of the developing art of party politics.

James, Marquis. *The Raven.* ("Biographies of Distinction" series.) 489 p., reprint, Grosset, 1956, $2.95.
This Pulitzer prize-winning biography of Sam Houston, leader of the war of Texas independence, will fascinate any reader. His experiences were so varied that he touched many of the great developments of contemporary America. He was adopted into an Indian tribe, served under Jackson in the War of 1812, acted as president of independent Texas and later as senator from the state.

Skinner, Constance Lindsay. *Adventures of Oregon: A Chronicle of the Fur Trade.* ("Chronicles of America.") 290 p., Yale U., 1921, $3.75. [See note 3, p. 69]

Stephenson, Nathaniel W. *Texas and the Mexican War: A Chronicle of the Winning of the Southwest.* ("Chronicles of America.") 273 p., Yale U., 1921, $3.75. [See note 3, p. 69]

D. *The Civil War*

Stephenson, Nathaniel W. *Abraham Lincoln and the Union: A Chronicle of the Embattled North.* ("Chronicles of America.") 272 p., Yale U., 1918, $3.75. [See note 3, p. 69]

Wheare, Kenneth Clinton. *Abraham Lincoln and the United States.* ("Teach Yourself History Library.") 286 p., Macmillan, 1948, $2.50. [See note 1, p. 69]

Wood, William. *Captains of the Civil War: A Chronicle of the Blue and the Gray.* ("Chronicles of America.") 424 p., Yale U., 1921, $3.75. [See note 3, p. 69]

Thomas, Benjamin P. *Abraham Lincoln.* 576 p., il., Knopf, 1952, $5.75.
A best seller which historians have judged to be the most reliable and

up-to-date single-volume biography of Lincoln. These informative pages tell the life story of the president against a well-developed background of the history of the country at his time. Lincoln himself, the focus of the narrative, emerges well-defined and human.

Sandburg, Carl. *Abraham Lincoln: The Prairie Years and the War Years* (compressed into one volume from the original six, all of which are still in print). 762 p., il., Harcourt, Brace, 1954, $7.50.
One of the greatest of American biographies. With his poet's insight and his own midwest background, Carl Sandburg seems to live Lincoln's life day by day. It has been said that he has created not a biography but a man. The reader, brought close to Lincoln by any one of the rambling chapters, will be led to read on and on.

Catton, Bruce. *A Stillness At Appomattox*. 438 p., il., Doubleday, 1953, $5.00.
This Pulitzer Prize work will serve as a sample of the Civil War books of Bruce Catton. Any good reader who starts the first page will find himself living hour by hour through the last year of the war. Although it is a sound historical work, the book has the same kind of fascination as a novel: the reader senses the suspense and movement of battle, the strain, the hardship and danger, and he comes to know the people who figure in the story—historical individuals and masses of soldiers—who are so expertly portrayed.

Leech, Margaret Kernochan. *Reveille in Washington, 1860–1865*. Universal Library, paper, $1.25.
A mirror of life in Civil War Washington, written with zest and replete with the day-by-day feeling and activity of the city. Individuals of whom the reader will know—Louisa Alcott, John Wilkes Booth, General Fremont—are described almost as if in this morning's newspaper.

Eaton, Clement. *A History of the Southern Confederacy*. 351 p., Macmillan, 1954, $5.75.
Beginning in 1859, when southerners were preparing themselves emotionally for a separation from the Union, this history covers all aspects of southern life to the surrender at Appomattox in 1865. How southern soldiers felt and acted, how great military decisions were taken, how aid was sought abroad, and how the southern population accepted the war—all these matters are discussed. The author, a southerner, is remarkably impartial. For good students.

Stephenson, Nathaniel W. *The Day of the Confederacy: A Chronicle of the Embattled South.* ("Chronicles of America.") 214 p., Yale U., 1920, $3.75. [See note 3, p. 69]

Miers, Earl Schenck. *Robert E. Lee.* ("Great Lives in Brief" series.) 203 p., Knopf, 1956, $3.00.

A brief enough life of Lee to be useful in high schools is difficult to find. This one is centered about Lee's leadership of the Confederate armies, although there are sketches of his family background and his earlier experiences. To Mr. Miers, Lee's devotion to duty, his belief in his cause, and his capacity for hard work explain his greatness.

Vandiver, Frank E. *Mighty Stonewall.* 534 p., il., McGraw-Hill, 1957, $6.50.

The southern side of Civil War fighting is described through the eyes of the eccentric, brilliant General Thomas Jonathan Jackson. Stonewall Jackson's deeply religious and profoundly individualist character is so well delineated in the first chapters that good readers will be carried along through the detailed military history of the early part of the war by an intense personal interest in the hero of the book.

Belden, Thomas Graham and Belden, Marva Robins. *So Fell the Angels.* 401 p., il., Little, Brown, 1956, $6.50.

A book to grip the attention of the most unwilling reader. This is a joint biography of three people: of Salmon P. Chase, secretary of the treasury under Lincoln and chief justice of the United States supreme court; of his vivacious and ambitious daughter Kate, who schemed to make him president; and of Kate's husband, a millionaire governor and senator from Rhode Island, implicated in extensive commerce with the Confederacy during the Civil War. An illuminating sidelight on Civil War history as well as an outstanding biographical study.

See also:
Catton, B., *U. S. Grant and the American Military Tradition.*

E. *Since the Civil War*

Fleming, Walter L. *The Sequel of Appomattox: A Chronicle of the Reunion of the States.* ("Chronicles of America.") 322 p., Yale U., 1921, $3.75. [See note 3, p. 69]

Catton, Bruce. *U. S. Grant and the American Military Tradition.* ("Library of American Biography.") 201 p., Little, Brown, 1954, $3.50; Grosset, $2.95.

A winning book, made so by the excellence of the author's style, the realism of his passing descriptions of the places and times through which Grant lived (frontier Ohio, the west coast during the gold rush, for example), and by his sympathy for Grant himself. Almost half the book is devoted to the Civil War.

Nevins, Allan. *Grover Cleveland: A Study in Courage.* 848 p., il., Dodd, 1932, $10.00.

A biography which serves as an interesting history of the United States between 1884 and 1897. The campaigns in which Cleveland sought the presidency are an illustration of party politics of the day. The major problems of his administration—the tariff, the currency, the Pullman strike, the early rumblings of American imperialism, the Venezuela crisis—reveal the basic strains of a nation becoming a world power. Although not a colorful figure, Cleveland becomes lifelike and admirable in the hands of this master biographer.

Buck, Solon J. *The Agrarian Crusade: A Chronicle of the Farmer in Politics.* ("Chronicles of America.") 215 p., Yale U., 1921, $3.75. [See note 3, p. 69]

* Barck, Oscar Theodore, and Blake, Nelson Manfred. *Since 1900; A History of the United States In Our Times.* 903 p., il., Macmillan, rev. ed., 1952, $8.50; text ed., $6.25.

A readable, impartial general survey, illustrated with cartoons and photographs. The core of the book is political history, closely interwoven with the history of those economic developments without which politics in our day cannot be understood. Expanding government influence at home and increasing American involvement abroad are the major themes. There are chapters on social and cultural trends.

*Link, Arthur S. *American Epoch: A History of the United States Since the 1890's.* 784 p., il., Knopf, 1955, $7.95; text ed., $6.00.

A full-scale discussion of the character and history of the United States in the twentieth century. All facets of American life are considered, although political history, closely related to social and economic conditions, furnishes the central theme. Juniors and seniors will like this

book because it will give them a sense of being present at the time of the events it describes and will further their understanding of the complicated forces which are shaping our lives.

Bowen, Catherine Drinker. *Yankee From Olympus: Justice Holmes and His Family*. 475 p., il., Little, Brown, 1944, $5.00. (Bantam, paper, 50¢.)

The book covers the years 1763 to 1935, but the focus of interest is on Justice Holmes and the last part of the period. High school pupils are enthusiastic readers of this lively, imaginative work. It presents Holmes as a person more fully than as a judge. There is some fictionalizing, but the many quotations from the writings of the periods discussed and the interesting anecdotes give the reader an accurate picture of each successive era through which the Holmes family lived.

Pringle, Henry F. *Theodore Roosevelt: A Biography*. Harvest, paper, $1.65.

Young Americans will enjoy this biography which almost any high school pupil can read. The well-to-do young man, the Rough Rider in the Spanish War, the strenuous president busy with the Panama Canal and the beginnings of American world-power policy, all add up to one of the most interesting of our countrymen.

Garraty, John Arthur. *Henry Cabot Lodge*. 472 p., il., Knopf, 1953, $7.50.

Any biography of Lodge will acquaint its readers with Woodrow Wilson and the defeat of the Versailles Treaty in the senate as well as with the other important developments in domestic and especially foreign politics beginning with 1884. This one is scholarly, readable, and sympathetic to Lodge (although no writer can make him into a pleasant person) and it will give very good readers an understanding of the United States and our world position at the turn of the century.

Blum, John Morton. *Woodrow Wilson and the Politics of Morality*. ("Library of American Biography.") 215 p., Little, Brown, 1956, $3.50.

This study of Wilson as a man and as a public figure shows how Wilson's moral convictions were developed and how they influenced his policies. The author treats his subject critically but also with understanding. The book will hold the attention of readers and will furnish material for argument in the classroom.

Faulkner, Harold U. *From Versailles to the New Deal: A Chronicle of the Harding-Coolidge-Hoover Era.* ("Chronicles of America.") 388 p., Yale U., 1950, $3.75. [See note 3, p. 69]

Leuchtenburg, William E. *The Perils of Prosperity, 1914–1932.* ("The Chicago History of American Civilization.") 313 p., U. of Chicago, 1958, $3.50. (paper, $1.75.)

A well-balanced comment on the years during which the United States turned from the "nineteenth century values of decentralization, competition, equality, agrarian supremacy, and the primacy of the small town" to the twentieth century of a "centralized, industrialized, secularized, urbanized" society. Twelfth graders taking courses in American history will find this a stimulating analysis of the pre-New Deal period.

Perkins, Dexter. *The New Age of Franklin Roosevelt, 1932–45.* ("The Chicago History of American Civilization,") 173 p., U. of Chicago, 1957, $3.50. (paper, $1.75.)

An outline of the administrations of Roosevelt, paying particular attention to the court question and to foreign affairs.

Brogan, Denis W. *The Era of Frankin D. Roosevelt: A Chronicle of the New Deal and Global War.* ("Chronicles of America.") 382 p., Yale U., 1950, $3.75. [See note 3, p. 69]

Burns, James MacGregor. *Roosevelt, The Lion and The Fox.* 553 p., il., Harcourt, Brace, 1956, $5.75.

This biography tells the whole story of the life of Franklin Roosevelt, but it puts its greatest emphasis on his second term as president when he was trying, like the fox, to avoid the traps set by his enemies, and like the lion, to frighten away wolves. The years of the American participation in the Second World War are treated briefly.

Sherwood, Robert Emmet. *Roosevelt and Hopkins: An Intimate History.* 1002 p., il., Harper, rev. ed., 1950, $8.50.

Robert Sherwood, the playwright, who wrote Roosevelt's wartime speeches, used the papers which Harry Hopkins had gathered for his memoirs to write this remarkable account of the relationship between Roosevelt and Hopkins and of the history of the Second World War. A student who reads several chapters of this book has an opportunity of seeing depression and wartime government from the inside and of forming an accurate judgment of Franklin Roosevelt.

Perkins, Frances. *The Roosevelt I Knew.* 408 p., il., Viking, 1946, $3.75. This book, notable for its insight into Roosevelt's hopes, ways of working, and personality, is included here because it is a history of some of the domestic problems of Roosevelt's administration. Miss Perkins, secretary of labor, writes of Roosevelt in his early life and then of his White House relations with organized labor and with the problems of the depression.

Janeway, Eliot. *The Struggle for Survival: A Chronicle of Economic Mobilization in World War II.* ("Chronicles of America.") 382 p., Yale U., 1950, $3.75. [See note 3, p. 69]

Goldman, Eric Frederick. *The Crucial Decade: America 1945–1955.* 320 p., Knopf, 1956, $4.50.

Very recent history written in a conversational, fast-moving style which will appeal to juniors and seniors who remember many of these events. This is an overall picture of our times—of "the first sickening fall of an atom bomb," "Harry Truman making the bold decision to go into Korea," "chlorophyll toothpaste," "Jackie Robinson in a Dodger's uniform." The emphasis is on people—masses of people and important individuals.

Other Parts of the World

I. CANADA

Peck, Anne Merriman. *Pageant of Canadian History.* 370 p., il., Longmans, 1943, $5.00.
The large developments of Canadian history furnish the themes for this easily read, colorful, quick survey. An excellent introduction to the history of Canada.

*Burt, Alfred LeRoy. *A Short History of Canada for Americans.* 309 p., il., U. of Minnesota, 1944, $4.00; text ed., $3.00.
Some aspects of United States history, such as the War of 1812, can be studied here from an unusual point of view. The author is a Canadian who has taught on both sides of the border and who is writing for readers in the United States. He discusses political, social, and economic history.

* McInnis, Edgar Wardwell. *Canada: A Political and Social History.* 574 p., il., Rinehart, 1947, $6.50.
An excellently illustrated, clearly written general account by a Canadian for readers in Canada, but not too detailed to be read by high school pupils south of the border. Political factors are most emphasized but there are good discussions of economic and social questions. There is considerable attention paid to Canadian-American relations and to the problems of Canada which have developed between French and English Canadians. A new edition of this work will soon be out.

Munro, William Bennett. *Crusaders of New France: A Chronicle of the Fleur-de-Lis in the Wilderness.* ("Chronicles of America.") 237 p., Yale U., 1918, $3.75. [See note 3, p. 69]

Skelton, Oscar D. *The Canadian Dominion: A Chronicle of our Northern Neighbor.* ("Chronicles of America.") 295 p., Yale U., 1919, $3.75. [See note 3, p. 69]

See also:
Wrong, G. M., *Conquest of New France.*

II. LATIN AMERICA

A. *Latin America as a Whole*

1. GENERAL WORKS

*Crow, John Armstrong. *The Epic of Latin America.* 756 p., Doubleday, 1946, $7.50.

An exceptionally readable book for its size and kind. The style is lively and there is care to keep proper names to the minimum. Interesting illustrative details hold the attention of the reader. Half the book relates to the pre-Columbian period and colonial times, and there is limited reference to recent events. The emphasis is on social, economic, and cultural matters.

*Herring, Herbert Clinton. *A History of Latin America: From the Beginnings to the Present.* 796 p., Knopf, 1956, $8.75; text ed., $6.50.

This is a newer and excellent work, perhaps a bit harder going than Crow, but still interesting and readable for high school students. About a third of the book is devoted to colonial times. The history of each country is considered separately for the period after the wars of independence.

Schurz, William Lytle. *This New World: The Civilization of Latin America.* 429 p., Dutton, 1954. $6.00.

An interpretative study of colonial Latin American with chapters on the environment, the Indian, the Spaniard, the Negro, the foreigner, the woman, the church, the city. Each topic is brought briefly down to the present. The author's vast personal knowledge of Latin America allows him to give his reader a deep sense of reality, both with regard to the colonial period and to the present, which the more conventional surveys listed above cannot offer. An interesting and valuable book for good readers.

2. SPECIALIZED WORKS

Von Hagen, Victor W. *Realm of the Incas.* New American Library, paper, 50¢.

A popularly written account of the ancient Incas, the people, their government, their life, and their achievements.

Mason, J. Alden. *The Ancient Civilizations of Peru.* 330 p., il., Penguin, 1957, paper, $1.25.

The learned author of this survey of Inca life, history, and pre-history, introduces his reader to the world into which the Spaniards entered when they began the conquest of Peru. The reading is not always easy, but chapters on the more familiar topics can be read by any high school pupil.

Rippy, J. Fred. *Latin America and the Industrial Age.* 291 p., Putnam, rev. ed. 1947, $3.50.

Chapters of this little book discuss the development, largely through the use of British and American funds, of railroads, telegraphs, mines, power plants, oil wells, factories, in various parts of Latin America. The story is interesting as an important aspect of Latin American history, and also because of its similarities to and differences from the same kind of economic change in the United States.

Trend, John Brande. *Bolivar and the Independence of Spanish America.* ("Teach Yourself History Library.") 287 p., Macmillan, 1948, $2.50. [See note 1, p. 69]

Masur, Gerhard. *Simon Bolivar.* 752 p., il., U. of New Mexico, 1948, $5.00.

The author of this biography is a German historian who spent ten years in Bogatá during the war and devoted his exile to the writing of this readable, well-balanced, but sympathetic life of the South American liberator to whom he felt so much drawn. Although the pages are many, the writing is simple and lively so that a high school pupil can enjoy reading at least a part of the book.

Whitaker, Arthur Preston. *The United States and Argentina.* ("American Foreign Policy Library.") 284 p., Harvard U., 1955, $4.75.

This volume will be useful to good high school readers. The first half of the book is a clear and readable survey of all aspects of Argentine development to the time Perón took office. The Perón regime is then discussed. The relations between the United States and Argentina in the two world wars are set forth against this background. Some of the final judgments are no longer valid because of changed circumstances since the publication of the book.

See also:

Bemis, S. F., *The Latin American Policy of the United States.*

Morison, S. E., *Christopher Columbus, Mariner.*

B. *Mexico*

Vaillant, George C. *The Aztecs of Mexico: Origin, Rise, and Fall of the Aztec Nation.* 333 p., il., Penguin, paper, 95¢.
This vivid, richly illustrated description of Aztec civilization is written by an eminent authority on the ancient civilizatons of Mexico and Central America. It discusses art, religion, government, and social customs. The first four chapters are too difficult for high school readers.

Simpson, Leslie Byrd. *Many Mexicos.* 350 p., U. of California, 4th ed. rev., 1957, $6.50.
A breezy narrative sketching Mexican history from earliest times to the present. High school readers will enjoy the author's pungent comments and the sense of earthy realism the book conveys. Emphasis is on factors which have important consequences in the present.

Tannenbaum, Frank. *Mexico: The Struggle for Peace and Bread.* 320 p., Knopf, 1950, $4.00.
The first 80 pages summarize the history of Mexico from the days before Columbus to the present, to give the reader an understanding of the import of the twentieth century revolution. The body of the volume is a survey of government and of economic and social conditions in the Mexico of today. Against this background the author is able, at the end, to demonstrate his thesis: that by coming to terms with the governments of Mexico of the twentieth century which had seized property of American investors, our government strengthened its leadership in the western hemisphere.

Cline, Howard F. *The United States and Mexico.* ("American Foreign Policy Library.") 468 p., il., Harvard U., 1953, $6.00.
The largest part of this book deals with the time since 1910, and more of it is devoted to a discussion of conditions and changes in Mexico than to relations between Mexico and the United States. A detailed, fact-filled volume which will serve very good readers as an excellent source of information about Mexican economic and political development in recent times and about Mexico's position in world politics.

C. *Central America*

Peck, Anne Merriman. *Pageant of Middle American History.* 496 p., il., Longmans, 1947, $6.00.
Mrs. Peck has read widely, and traveled over the areas of Mexico and

Central America which she describes here. She has written a charming, informative general history of these countries, intended for young people.

III. THE FAR EAST

A. *The Region as a Whole*

Battistini, Lawrence Henry. *Introducing Asia.* 304 p., il., John Day, 1953, $4.00.
This brief readable sketch of the long histories of India, and China and the briefer history of Japan is a good introduction to Asia for any high school student. The second half of the book emphasizes the Western impact on Asia, especially since 1914, with a final chapter on the recent rise of Asia nationalism.

Latourette, Kenneth Scott. *A Short History of the Far East.* 730 p., Macmillan, rev. ed., 1951, $6.00; 3rd ed., $8.50; text ed., $6.40.
An eminent authority on the Far East has written a history of the whole region, including India and Southeast Asia, from the earliest times to the present. A good work of reference.

Steiger, G. Nye. *A History of the Far East.* 954 p., Ginn, 2d ed., 1944, $8.50.
Another straightforward, well-rounded history of all the peoples of central and eastern Asia from the earliest times to the Second World War. The midpoint of the book is about 1600.

Cameron, Meribeth Elliott, Mahoney, Thomas H. D., and McReynolds, George E. *China, Japan, and the Powers.* 682 p., Ronald, 1952, $7.00.
The first quarter of this large book traces Japanese and Chinese history from the earliest times and describes the civilizations of the two countries. Beginning with the 1830's the history of Japan and China is discussed in relation to the Western world so that the reader understands the impact of the West on eastern Asia and the diplomacy of the Western nations as it grew out of Asia problems. For a work of this scope, the book is readable and not overloaded with unfamiliar names.

Battistini, Lawrence Henry. *The United States and Asia.* 370 p., Praeger, 1956, $5.00.

In a fast-moving narrative, unencumbered by over-many facts and proper names, the author takes his reader from the American acquisition of the Philippines through the great alterations in United States relations with the Far East before and after the First World War, to the Second World War and the Korean War. American relations with independent India and restless Southeast Asia are also included.

B. *China*

Goodrich, L. Carrington. *A Short History of the Chinese People*. 288, p., il., Harper, rev. ed., 1951, $4.00.
A book packed with information on Chinese civilization and history down to 1644, with a brief account of the period between 1644 and 1950. The sentences so crammed with learning do not read with perfect ease, but the student will be rewarded by a broadened understanding of Chinese culture.

Latourette, Kenneth Scott. *Chinese: Their History and Culture*. 847 p., 2 vols. in 1, Macmillan, 3rd ed., rev., 1946, $8.75.
Volume I is a straightforward, informative account of the political development of China. Volume II discusses government, economic life, religion, social organization, and the intellectual achievements of the Chinese. The writing is clear and simple but without particular appeal. Recent events in China are, of course, not included.

Fitzgerald, Charles Patrick. *China: A Short Cultural History*. 640 p., il., Praeger, 4th rev. ed., 1954, $8.50.
This is an especially useful work because, in a learned but readable way, it discusses the aspects of the Chinese past which take second place in general histories: social and economic developments, and especially art, philosophy, religion, and literature. There is good material on pre-history. The author is an eminent British student of Chinese culture who is now teaching in Australia.

Fairbank, John King. *The United States and China*. ("American Foreign Policy Library.") 365 p., Harvard U., rev. ed., 1958, $5.50.
A survey of Chinese history and society followed by a discussion of the impact of the West and especially the United States on China and of American policy toward China. Not an easy book, but one which can be used by very good high school readers. Up-to-date and written by a recognized authority.

C. *Japan*

Dilts, Marion M. *The Pageant of Japanese History.* 418 p., il., Longmans, 2nd ed., 1947, $5.00.
This history of Japan was written especially for young people and is very readable and pleasantly informative. The period before 1868 is covered much more fully than the later years. A good first book for young pupils.

Reischauer, Edwin O. *Japan: Past and Present.* 320 p., Knopf, 2nd ed. rev., 1953, il., $4.00; text ed., $3.00.
A good first account of Japanese history and civilization for any high school reader. The book grew out of lectures which the author delivered during the Second World War when Americans were confronted with a sudden need to understand Japan. He weaves together in a satisfying and easily comprehensible way a brief factual outline of political history with an analysis of Japanese civilization and its development. Half the book deals with the period after the First World War.

Latourette, Kenneth Scott. *A History of Japan.* 299 p., il., Macmillan, rev. ed., 1957, $5.00.
Another readable outline of Japanese history, largely political, half of which deals with the period after 1894.

Reichauer, Edwin O. *The United States and Japan.* ("American Foreign Policy Library.") 418 p., Harvard U., rev. ed., 1957, $5.50.
In order to evaluate the relations between the United States and Japan since the Second World War, this author, an American authority on Japan, devotes the first two-thirds of his book to a description of Japanese geography, agriculture, and industry, and to an illuminating analysis of the Japanese character. He then discusses the American occupation of Japan and its consequences. For good readers.

Sansom, Sir George Bailey. *The Western World and Japan: A Study in the Interaction of European and Asiatic Cultures.* 536 p., il., Knopf, 1950, $7.50.
A work by the foremost Western historian of Japan, intended primarily for mature students but very useful to excellent high school readers with some knowledge of the Far East and its history. The author uses the Japanese-Western relationship as a case history which enables him to analyze the kind of impact which civilizations have on each other.

One-third of the book discusses in a general way the early penetration of all Asia by Western merchants and missionaries. The remainder relates to Japan only, from 1600 to 1894. This excellent work will make readers deeply aware of the complex consequences which follow when peoples of unlike cultures are brought into close relations with each other.

D. *India*

Philips, Cyril Henry. *India* ("Hutchinson's University Library, British Empire History.") 176 p., Rinehart, 1950, $1.50.
A brief, readable survey, well-balanced and factual, beginning with the earliest times and ending with Indian independence from Britain. The book is written from the British point of view.

Moreland, William Harrison, and Chatterjee, Atul Chandra. *A Short History of India.* 580 p., il., Longmans, 4th ed., 1957, $6.00.
This general history is much more detailed than that by Philips; it is written from a more Indian point of view, and devotes much attention to India culture. Half the pages deal with India before the coming of the British. For fairly good readers.

Moon, Penderel. *Warren Hastings and British India.* ("Teach Yourself History Library.") 361 p., Macmillan, 1949, $2.50. [See note 1, p. 69]

Leasor, James. *The Red Fort: The Story of the Indian Mutiny.* 383 p., il., Reynal, 1956, $5.00.
A detailed story of the Sepoy Rebellion of 1857 written in a journalistic way which will hold the attention of older boys and girls who like to read about battles and warfare. By using diaries and other contemporary accounts the author gives an eyewitness feeling to his writing and furnishes some sharp insights into the relations between Indians and British.

Wallbank, Thomas Walter. *India: A Survey of the Heritage and Growth of Indian Nationalism.* ("Berkshire Studies in European History.") 118 p., Holt, 1948, $1.85. [See note 2, p. 69]
Useful for its brief analysis of Indian society and for an outline of the steps toward self-government which were taken under the impetus of Indian nationalism. Easy reading.

Sheean, Vincent. *Mahatma Gandhi.* ("Great Lives in Brief" series.) 224 p., Knopf, 1955, $3.00.
Sheean is a well-informed student of Gandhi's life, for he has also written a longer biography (*Lead Kindly Light*). This book is brief, very readable, and it lacks the emotionalism which characterizes much of the writing about Gandhi.

Moraes, Frank. *Jawaharlal Nehru: A Biography.* 511 p., il., Macmillan, 1956, $6.75.
This long biography, written by an Indian journalist, is not only full of delightful details which acquaint the reader with the personality and thoughts of the greatest living Indian, but it is also a history of India in the last forty years and of such men as Gandhi with whom Nehru worked for Indian independence.

IV. AFRICA

Wallbank, T. Walter. *Contemporary Africa: Continent in Transition.* Anvil, paper, $1.25.
Reading about Africa which is suited to high schools is hard to find. This little book contains a hundred-page survey of African geography and history and excerpts from thirty-four documents, other sources, and secondary works about Africa. *Contemporary Africa* is a good example of the "Anvil" series published by Van Nostrand. These cover a wide range of useful subjects. The brief essays are written by recognized authorities.

Marquard, Leo. *The Story of South Africa.* 251 p., il., Roy, 1956, $4.00.
Conflict between the cultures of European immigrant and Negro native, the developing society of first the Dutch and then the British colonists of the Cape settlement, the advancing frontier, the impact of the great events of the outside world—these are some of the themes of this general history of South Africa. An easy and pleasant short book.

Simmons, Jack. *Livingston and Africa.* ("Teach Yourself History Library.") 179 p., Macmillan, 1955, $2.50. [See note 1, p. 69]

Farwell, Byron. *The Man Who Presumed.* 334 p., il., Holt, 1956, $5.00.
A fascinated boy or girl following Stanley through jungles inhabited by cannibal tribes, down previously uncharted African rivers, struggling with tropical disease and desertions among his men, will not only

become acquainted with central Africa before the coming of white men but also with the beginnings of the scramble of the great European powers to divide the continent among themselves.

Maurois, André. *Cecil Rhodes.* ("Brief Lives" series.) Tr. from the French by Rohan Wadham. 142 p., Macmillan, 1953, $1.95.
This master storyteller has written a brief life of the English empire-builder and diamond miner of South Africa which any high school pupil can read rapidly and with interest.

See also:
Moon, P. T., *Imperialism and World Politics.*

Notes

1. "Teach Yourself History Library" (A. L. Rowse, ed., Macmillan)

 A series of small biographies written by English authors for English readers. Those listed here should be interesting and useful to young Americans. The subject of each volume is a person who was so much part of a great historical development that his biography can be presented almost as a history of the time. Readers with a little previous information about the subject will enjoy the books most, for these are serious histories packed with information, even though they were written for popular use.

2. "Berkshire Studies in European History" (R. A. Newhall, ed., Holt)

 These little books with their small pages, clear type, carefully chosen vocabulary, have been welcome reading for high school pupils for a generation. The writers are authorities on their subjects. Many of the original volumes are out of print, unfortunately, but those in this list are still available. The titles are sufficiently indicative of the content.

3. "The Chronicles of America" (A. Johnson and A. Nevins, eds., Yale U.)

 The purpose of this series was to offer an enjoyable and authoritative introduction to American history in a form appealing to readers with limited backgrounds. The original volumes, fifty in number, were published between 1918 and 1921, and six new volumes were added in 1950. They still make lively reading which high school pupils enjoy. The volumes included in this list sometimes seem to be the only available books for young readers on some important topics. The whole set of fifty-six books sells for $196.00, separate volumes for $3.75.

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